

THE TRIBUNAL OF INQUIRY INTO CERTAIN MATTERS RELATING TO
THE COMPLAINTS PROCESSES IN THE DEFENCE FORCES AND THE
CULTURE SURROUNDING THE MAKING OF COMPLAINTS AS
ESTABLISHED ON 20TH DAY OF JUNE 2024 BY S.I. 304/2024

PUBLIC HEARING OF THE TRIBUNAL OF INQUIRY BEFORE
THE SOLE MEMBER, MS. JUSTICE ANN POWER,
AT THE INFINITY BUILDING, THIRD FLOOR,
GEORGE'S COURT, GEORGE'S LANE, SMITHFIELD, DUBLIN 7
ON FRIDAY, 5TH JUNE 2026 - DAY 3

3

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APPEARANCES

FOR THE DEFENCE FORCES TRIBUNAL: MR. AEDAN McGOVERN SC
MR. MICHAEL CUSH SC
MS. LALITA MORGAN PILLAY BL
MR. TIM O'HANLON BL

INSTRUCTED BY: MR. JOHN V. NOLAN, SOLICITOR

FOR THE DEPARTMENT OF DEFENCE: MR. DIARMAID McGUINESS SC
MS. SINEAD McGRATH SC
MS. RUTH MYLOTTE BL
MR. KARL SHIRHAN BL

INSTRUCTED BY: MS. SARAH MAGUIRE
SOLICITOR
CSSO

FOR THE DEFENCE FORCES: MR. PATRICK McCANN SC
MS. ELIZABETH DONOVAN BL
MS. CAROLINE A. CARNEY BL

INSTRUCTED BY: MR. RONAN COTTER
SOLICITOR
CSSO

FOR SEVERAL WITNESSES
REPRESENTED BY COLEMAN LEGAL: MR. JOHN GORDON SC
MR. GARETH COMPTON SC
MR. ALAN BRADY BL
MR. PATRICK MARRON BL
MR. LOUIS MASTERSON BL

INSTRUCTED BY: COLEMAN LEGAL LLP

FOR PERMANENT DEFENCE FORCE OTHER
RANKS REPRESENTATIVE ASSOCIATION
(PDFORRA):

INSTRUCTED BY: MR. FERGUS O'REGAN, SOLICITOR
O'REGAN LITTLE SOLICITORS

FOR AN INDIVIDUAL REPRESENTED
BY SEÁN COSTELLO SOLICITORS:

MR. PAUL MCGARRY SC
MR. TOM HOGAN SC

INSTRUCTED BY:

MR. SEÁN COSTELLO, SOLICITOR
SEÁN COSTELLO SOLICITORS

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1 THE TRIBUNAL RESUMED ON FRIDAY, 5TH JUNE 2026 AS
2 FOLLOWS:

3
4 SOLE MEMBER: Good morning, everybody, and welcome to
5 this day's sitting of the Defence Forces Tribunal. 10:33
6 Mr. McGovern?

7 MR. McGOVERN: Thank you, Judge. Col. O'Donovan,
8 please.

9
10 COL. FRED O'DONOVAN, HAVING BEEN SWORN, WAS DIRECTLY 10:33
11 EXAMINED BY MR. McGOVERN, AS FOLLOWS:

12
13 1 Q. MR. McGOVERN: Good morning, Colonel. Make yourself
14 comfortable.

15 A. Thank you. 10:34

16 2 Q. I think that -- sorry, do you want to get your
17 documents out first?

18 A. Yeah, one second.

19 3 Q. I think you'll find that most of the documents will be
20 on the screen in front of you, but you're welcome to 10:34
21 refer to anything you wish. Are we set? Great. Thank
22 you.

23
24 I think, Colonel, you originally enlisted as a Cadet in
25 June of 1956, is that correct? Sorry -- 10:34

26 A. That's not correct.

27 4 Q. Sorry, I beg your pardon. That was the establishment,
28 I think, of the Army Apprentice School! It was in
29 1988?

1 A. 1988, that's correct.

2 5 Q. I'm looking at the wrong piece of paper. And that was
3 as a Cadet?

4 A. Correct.

5 6 Q. And I think you worked your way through the ranks and 10:34
6 you now reached the rank of Colonel?

7 A. That's correct.

8 7 Q. Between 1995 and 1998, I believe that you were
9 stationed in the Army Apprentice School in Devoy
10 Barracks in Naas? 10:34

11 A. That's correct.

12 8 Q. At that time, you were a Lieutenant?

13 A. A Lieutenant, and then a Captain while I was there.

14 9 Q. Okay. And I think you served up until, in Devoy
15 Barracks, up until 1998 when two things happened; 10:35
16 firstly, the Army Apprentice School was transferred
17 from Devoy Barracks in Naas, which was closed, it was
18 transferred to The Curragh Camp; and then, ultimately,
19 the Army Apprentice School itself was closed down, is
20 that correct? 10:35

21 A. That's correct.

22 10 Q. So you were there until, effectively, until the Army
23 Apprentice School ceased operating?

24 A. Effectively, as soon as it moved into The Curragh, I
25 was transferred over to start up a new unit, 10:35
26 (inaudible) Base, Curragh.

27 11 Q. Thank you. And while you were in the Army Apprentice
28 School in '95-'98, you were in charge, I think, of the
29 39th Platoon?

1 A. 39th Platoon.

2 12 Q. Thank you. We have your statement, thank you very
3 much, Colonel. Can I just ask you, firstly, in
4 relation to the history of the Army Apprentice School,
5 it was established, as I understand it, in June of 10:35
6 1956?

7 A. That's correct.

8 13 Q. And it trained Army and Navy Apprentices only. It
9 didn't have Recruits or Apprentices from the Air Corps?

10 A. No, the Air Corps had its own Apprentice School. 10:36

11 14 Q. And they were based, I think we've already mentioned,
12 in Devoy Barracks in Naas, which had originally been
13 built back, I think, in 1813?

14 A. That's correct.

15 15 Q. Although it was based in Naas, it was a part of and 10:36
16 came under the auspices of The Curragh Command?

17 A. Correct.

18 16 Q. Although it was established in June of 1956, I think it
19 commenced receiving Recruits in October 1956?

20 A. That's correct. 10:36

21 17 Q. And that would have started, presumably, with the 1st
22 Platoon and each year became the 2nd, 3rd etc?

23 A. Correct.

24 18 Q. Ultimately, up to the Platoon that you commanded, which
25 was the 39th in '95? 10:36

26 A. That's correct.

27 19 Q. The training was twofold, as I understand it. Firstly,
28 they were trained as Army Recruits and, simultaneously,
29 they were being trained as Apprentices?

1 A. That's correct, but throughout their apprenticeship,
2 the military training would continue.

3 20 Q. Sorry, the military training would be? Could you
4 repeat that?

5 A. Would continue. 10:37

6 21 Q. Oh, would continue.

7 A. They would receive initial military training and then
8 throughout their apprenticeship, one day a week, and,
9 also, during the summertime, they received extra
10 military training, according to the training circular. 10:37

11 22 Q. So that differed then from, say, a normal Recruit would
12 be trained within, what, about 12 weeks?

13 A. About 12 weeks, and then they'd go on to Three Star
14 training in another unit.

15 23 Q. Which is another couple of weeks? 10:37

16 A. Oh, it's another few weeks, yes.

17 24 Q. And then in relation to -- you went in as a Cadet in
18 1988; how long is the Cadet course?

19 A. The Cadet course back then was about 24 months.

20 25 Q. Two years? 10:38

21 A. Mmm.

22 26 Q. So the apprentices then have the longest regime?

23 A. In the Defence Forces.

24 27 Q. Yes. There were three years going through the Army
25 Apprentice School at any given time, is that correct? 10:38

26 A. That's correct.

27 28 Q. And they were referred to as the juniors, the
28 intermediate and the senior, is it?

29 A. That's correct.

1 29 Q. And they kept their platoon number from the year they
2 started -- the 34th or the 39th, or whatever, and
3 worked their way through.

4 A. Absolutely.

5 30 Q. Although the apprenticeship was, as I understand it, in 10:38
6 most, if not all cases, four years, the training within
7 Devoy Barracks was three years?

8 A. Normally, they'd pass out as two stars at the end of
9 three years, and then they'd go on more or less
10 straightaway to the Three Star training in another unit 10:38
11 either in the Command or the Defence Forces. And then
12 they would return to their new units and they would
13 receive a year of on-the-job training.

14 31 Q. The Apprentices that were taken in, what age would they
15 have been? 10:39

16 A. They ranged from 16 to 18 years of age.

17 32 Q. And if they were minors, would they -- would it be
18 necessary for them to produce or for their parents to
19 sign a form of consent?

20 A. There was a form of consent signed. 10:39

21 33 Q. Now, at that stage, I think the age of majority was
22 still 21, but the Army operated a different age limit;
23 what was that, Colonel?

24 A. 17 years of age to join the Defence Forces was the
25 lower age limit at the time. 10:39

26 34 Q. So, anyone under the age of, what, was required to have
27 parental consent?

28 A. Under the age of 17 had to have parental consent.

29 35 Q. Under 17. Why 17, rather than 18 or 21?

1 A. That was the Regulation at the time. Most people had
2 completed their Leaving Cert at that stage.

3 36 Q. On entry, I think they were engaged for a period of 12
4 years, am I correct?

5 A. 12 years in total. 10:40

6 37 Q. So, they were nine years in the Defence Forces and then
7 there was a further three years in the Reserve?

8 A. That's correct.

9 38 Q. Could you just explain that to us, please, Colonel?
10 How would they end up in the Reserve if they had been 10:40
11 taken in and completed their apprenticeship and
12 training.

13 A. If they decided to leave, after nine years they would
14 be transferred to the Reserve, which would be the First
15 Line Reserve, which would be made up of soldiers, 10:40
16 Officers, NCOs and Privates from all Corps, who would
17 return every year for a couple of weeks' training at
18 the time, and then go back to their normal civilian
19 live.

20 10:40

21 The Second Line Reserve is what was known back then as
22 the FCA. If a soldier, at that stage - not an
23 Apprentice, because he would have been a soldier at
24 that stage - wishes to continue to 21 years of age or
25 to 21 years' service, he could so. 10:41

26 39 Q. So after nine years, he effectively had an option that
27 he could stay on within the Permanent Defence Forces,
28 or, if he left, he would be in the Reserve - the FCA as
29 it was - for a further three years?

1 A. Absolutely. Most people did.

2 40 Q. Most people did, what, stay on?

3 A. Stay on.

4 41 Q. Thank you. I think we've mentioned that it was a
5 four-year apprenticeship. They did three years in 10:41
6 Devoy and the final year was back in their base. So if
7 they had been come in as, say, a Naval Recruit, they
8 would go back to Haulbowline for the final fourth year,
9 is that correct?

10 A. Well, if they had been a naval -- there was no Naval 10:41
11 Recruits at the time I was there, but there had been.

12 42 Q. In your statement, Colonel, you talk about the
13 structure of the school. I've already mentioned that
14 there were three years at any given time. Am I correct
15 that each year was a platoon in itself? 10:41

16 A. Each year, there would be a platoon taken in.

17 43 Q. Yes.

18 A. So, in theory, you'll always have three platoons in the
19 Apprentice School.

20 44 Q. And the three platoons together, they constituted a 10:42
21 company, am I correct?

22 A. That's correct.

23 45 Q. So, in relation to the individual platoon - say it's
24 the 12th Platoon or whatever - it would have a Platoon
25 Sergeant? 10:42

26 A. Correct.

27 46 Q. It would have a Platoon Commander, who was a
28 Lieutenant?

29 A. Correct.

1 47 Q. And then there would be, most likely, two NCOs under
2 them, training NCOs?
3 A. Two to three NCOs. More during summertime when extra
4 staff were brought in to train, to carry out military
5 training. 10:42

6 48 Q. So that was the structure of each platoon. And then
7 standing parallel with that, you'd have a Company
8 Sergeant?
9 A. Correct.

10 49 Q. And an Adjutant and a Commanding Officer etc? 10:42
11 A. No, that's the -- we're talking about the Apprentice
12 Company, you would have the three Platoons with the
13 three Platoon Commanders, Company Sergeants, and you
14 would have a Company Commander who would be a
15 Commandant. The Adjutant would be in Headquarter 10:43
16 Company, which is totally different.

17 50 Q. Right. You talk in your statement at Section E about
18 the facilities. There were a number of billets, which
19 was effectively dormitory facilities for the platoons?
20 A. Correct. 10:43

21 51 Q. And was there one billet for each platoon?
22 A. Yes.

23 52 Q. And, as I understand it, they remained in that one
24 billet for the three years?
25 A. In my experience, they can move on. They can rotate 10:43
26 billets if a certain billet needs to be done up, for
27 example, before the next platoon comes in. So, it has
28 been possible for them to move around billets, or they
29 could stay if there's no need for the billet to be

1 upgraded.

2 53 Q. In relation to facilities, Colonel, you mentioned that
3 there were washing or laundry facilities provided?
4 A. Correct.

5 54 Q. Was that always the situation or was that what 10:44
6 pertained during your tenure there in '95 to '98?
7 A. I don't know if it was always the situation, but the
8 Apprentice School was unique at the time in the Defence
9 Forces to have those laundry facilities for troops in
10 training. 10:44

11 55 Q. Some of the complainants to the Tribunal have stated
12 that during their time in the Army Apprentice School,
13 they would bring their washing home to their parents
14 when they were on weekend leave?
15 A. The majority of people still did that anyway. 10:44

16 56 Q. Okay. You also mentioned that there was a TV provided.
17 Again, some of the complainants to the Tribunal have
18 said that they brought in their own televisions, rather
19 than having one provided; do you know about that?
20 A. There was a television in what's called the dry 10:44
21 canteen, the soldiers' canteen.

22 57 Q. Can we deal, if I may, with the duties of the various
23 parties? And they're set out, I think, in the Standing
24 Orders, is that correct?
25 A. That's correct. 10:45

26 58 Q. And are these Standing Orders that apply specifically
27 to the Army Apprentice School or are they general ones?
28 A. These particular Standing Orders are relevant only to
29 the Apprentice School, but every unit in the Defence

1 Forces would have a variation of such.

2 59 Q. All right. Can we start, not necessarily in
3 chronological sequence or page sequence, but work our
4 way up the ranks, if I may? Page 461 --

5 A. Okay. 10:45

6 60 Q. -- of the booklet, there's the duties of the Platoon
7 Sergeant.

8 A. Okay.

9 61 Q. I don't think there's anything too controversial about
10 that. Then if we turn to page 480, we have the duties 10:45
11 of the Company Sergeant.

12 A. Okay.

13 62 Q. And they start at 600. These are paragraph numbers.
14 We'll go down to 608:
15
16 "He will check all applications for leave of NCOs and
17 men and ensure that they are in order before submission
18 to the Company Commander."
19

20 The Company Commander, what rank was he? 10:46

21 A. The Company Commander was rank of Commandant.

22 63 Q. Commandant. And then the next one we have is, moving
23 up the ranks, is at page 433, and that's the duties of
24 the Platoon Commander. It's probably on the screen in
25 front of you, Colonel, if it's of assistance, but 10:46
26 whatever you wish?

27 A. Okay, I have it.

28 64 Q. The Platoon Commander, am I correct that that would be
29 a Lieutenant?

1 A. It would be a Lieutenant.

2 65 Q. Yes. And the functions of the Platoon Commander are
3 set out on page 433 and 434, over the page. And at the
4 end of the first page, paragraph 294:

5
6 "Will be responsible for preparing the weekly
7 programme, having first consulted with the Company
8 Commander, which would be handed into the typist at
9 10:00 a.m. Thursday of each week, ready for
10 distribution by 1400 hrs on the Friday of each week." 10:47

11
12 would that be posted somewhere then?

13 A. The actual programme for training for the next week
14 would be posted on all noticeboards and, as far as I
15 remember, I think all Apprentices got a copy of the 10:47
16 programme of training.

17 66 Q. Certainly that was the position or practice during your
18 tenure?

19 A. It was, yes.

20 67 Q. Can I refer you, Colonel, to page 426? This is the 10:47
21 duties of the Adjutant and Company Commander. It's on
22 that and I think the second subsequent page:

23
24 "He is responsible for discipline and observance of all
25 Orders in the Army Apprentice School." 10:48

26
27 A. That's correct.

28 68 Q. And at the end of that page, number 228, he was
29 responsible for a number of things, including leave?

1 A. That's correct, leave within the Headquarter Company.

2 69 Q. And over the page, 230:

3

4 "He is responsible for all matters pertaining to
5 discipline."

10:48

6

7 And at 233:

8

9 "He will ensure correct procedures at summary trials."

10

10:48

11 A. That's correct.

12 70 Q. And, finally, Colonel, can I refer you to page 431?

13 That's the duties of the Apprentice Company Commander.

14 A. Correct.

15 71 Q. And 271:

16

17 "He will ensure that his Officers and NCOs carry out
18 their duties with regard to administration and
19 training."

10:48

20

10:48

21 all of those duties are contained, am I correct, in a
22 Standing Order which applied to the Army Apprentice
23 School?

24 A. This is the Standing Orders.

25 72 Q. And it specifically applied to the --

26 A. To the Apprentice School.

27 73 Q. -- Army Apprentice School. Can I refer you, Colonel,
28 to page 510, paragraph 101?

29 A. Okay.

10:49

1 74 Q. It's general matters:
2
3 "Knowledge of Defence Force Regulations, Orders etc.
4
5 All ranks will make themselves acquainted with all 10:49
6 published regulations and orders and will read all
7 orders and details placed on notice boards within the
8 barracks. Ignorance of such published orders or
9 details are not an excuse for non-observance."
10 10:49
11 Was that a general rule that applied to everyone, or
12 simply the Apprentices?
13 A. It's a general rule that applies throughout the Defence
14 Forces.
15 75 Q. To all ranks? 10:49
16 A. To all ranks.
17 76 Q. And obviously not just throughout the Defence Forces,
18 but specifically, because of this particular
19 regulation, to the Army Apprentice School?
20 A. Absolutely, yeah. 10:50
21 77 Q. Can I ask you a number of things in relation to the
22 procedures? At page 519, Colonel --
23 A. "Army Holidays"?
24 78 Q. Yeah, it starts "Army Holidays" and, halfway down that
25 page, paragraph 169, "Smoking". The Regulations in 10:50
26 relation to smoking are:
27
28 "Smoking during instruction is forbidden. Staff or
29 Apprentices who wish to smoke during a class break must

1 to leave?

2 A. Okay.

3 84 Q. It's paragraph 182 reads:

4

5 "An NCO, Private Or Apprentice applying for Leave must 10:52
6 do so on AF 118 pass form which must be signed by the
7 Adjutant or an Officer acting on his behalf."

8

9 I think when we were going through the duties that are
10 set out in the Standing Orders, the function of the 10:52
11 Company Sergeant was to receive the applications for
12 leave and then pass them on to the Adjutant, who signs
13 them, am I correct?

14 A. No, the Company Sergeant would make sure they are
15 signed by an Apprentice Company Officer. So, 10:53
16 generally, the Company Commander, if the Company
17 Commander wasn't there, they could be passed either
18 directly on to the Adjutant for another Officer to
19 sign, or, in theory, the Captain in the Apprentice
20 Company to sign, the Captain 2IC. 10:53

21 85 Q. Well, the leave section in the Standing Orders provides
22 that they must be signed by the Adjutant. The Adjutant
23 is the rank of, what, Captain or Commandant?

24 A. Captain.

25 86 Q. Captain. So wherever the leave application originates 10:53
26 from, it must ultimately go to the Adjutant and he
27 signs it or he --

28 A. It would go to the Adjutant to initial. The way it
29 worked was the Apprentice Company looked after their

1 own leave; Headquarter Company looked after the leave
2 for the rest of the barracks for the staff, not
3 Apprentices, who aren't Apprentices, and all leave
4 passes would be -- or leave would be initialled by the
5 Adjutant and then given back and the leave card of the 10:54
6 Apprentice would be marked off. That's why it goes
7 over to the Headquarter Company.

8 87 Q. Okay, let's be clear about this. 182 says:
9
10 "NCO, Private or Apprentice..." 10:54
11
12 -- so it's the same procedure applies across --
13 A. All ranks have to have an AF 118.

14 88 Q. Yeah, and each application has to go to the Adjutant to
15 be signed or approved? 10:54
16 A. That's correct.

17 89 Q. So, if a leave application is, for whatever reason,
18 revoked, who makes the decision to revoke it?
19 A. It depends on the person.

20 90 Q. I'm sorry, can you explain that? 10:54
21 A. If it's a Private or an NCO in the company or if it's
22 an Apprentice.

23 91 Q. Well, in the case of an Apprentice, who has the
24 authority to revoke a leave --
25 A. The Company Commander, Apprentice Company Commander. 10:55
26 92 Q. And where do I find that in the Regulations?
27 A. It's in Defence Force Regulations. You won't see all
28 the Regulations here regarding to leave. It's in
29 Defence Force Regulations, all leave is privilege. If

1 there's a reason, for whatever reason, whether it be
2 operational or training, that leave has to be
3 cancelled, a Company Commander has the authority to
4 cancel that leave.

5 93 Q. Can you refer us to the Regulation you're quoting? 10:55

6 A. I don't have that document here.

7 94 Q. Can you get it for us?

8 A. Defence Force Regulations are available.

9 95 Q. Yes, well, perhaps you might check and find out -- if
10 you're referring to a specific regulation that 10:55
11 countermands this, we'd like to have it.

12 A. Okay, that's no problem.

13 96 Q. Okay, thank you. Can I refer you, Colonel, if I may,
14 to page 515? This, again, is in respect of the
15 Standing Orders which apply to the Army Apprentice 10:56
16 School. Do you have that?

17 A. Yes.

18 97 Q. I think it starts, the document starts at page 506 and
19 it's headed:

20 10:56

21 "Army Apprentice School Standing Orders. "

22

23 And it was signed on 27th May 1998. Page 515,
24 paragraph 143:

25 10:56

26 "Yearly Schedule

27

28 When Trade School is open and civilian teachers are in
29 attendance (September to June), the week (Monday to

1 Friday) will be devoted to technical training."

2

3

4

5

And then it lists a schedule for the senior platoon, the intermediate platoon and the junior platoon. And the next heading or paragraph is 144:

10:56

6

7

"Daily Routine."

8

9

It starts at 7:00 a.m., is that correct?

10

A. That's correct.

10:57

11

98

Q. And, Monday to Thursday, the hours are 08:30 to 12:30 and then there's a lunch break, and then it finishes at either 16/1700 hrs, depending on the day?

12

13

14

A. That's correct.

15

99

Q. And the latest of those would be the 1700 hrs, which is 5:00 p.m.?

10:57

16

17

A. That's correct.

18

100

Q. Over the page, it deals with Friday, and Friday is slightly different. It starts at 8:30 until 1:00, and it finishes at 1530, which is 3:30. And then there's an evening, is that correct?

10:57

21

22

A. That's correct.

23

101

Q. And there's an evening parade for Apprentices at 1800, that's 6:00 p.m.?

24

25

A. Correct.

10:57

26

102

Q. Last post, 2300 hrs. Lights out, 2359. They were the hours that were prescribed in the Standing Orders?

27

28

A. They are.

29

103

Q. And can I refer you also, if I may, Colonel, to a

1 document at page 532? The page I'm referring to is
2 532, it started on page 527, and it's headed:
3
4 "Army Apprenti ce School Syllabus of Trai ni ng. "
5 10:58
6 And it seems to be Regulation 39/93 and, at page 532,
7 it has the initial military training -- the duration is
8 for four weeks?
9 A. Correct.
10 104 Q. Just to clarify, Colonel, earlier on you said that the 10:58
11 training for the Apprentices extended over the three
12 years they were in the Army Apprenti ce School in Devoy?
13 A. That's right.
14 105 Q. The initial training was for four weeks, is it?
15 A. The initial phase is when the Apprentices are sworn in, 10:59
16 the initial training starts or commences and it is this
17 area of what they're going to be training in.
18 106 Q. And, thereafter, they continue to have training, but
19 the emphasis, as I understand it, was on the academic
20 side and their apprenticeship courses? 10:59
21 A. Normally, four days a week, they would be at school and
22 then, one day a week, they would be military training.
23 107 Q. And depending upon -- I think there were Apprentices in
24 four or five different categories. There was
25 carpentry, there was motor mechanics, there was 10:59
26 electronics and so on. Would the Apprentices do
27 professional or trade examinations in those subjects?
28 A. They would. They were -- well, in my time, it was
29 AnCO, AnCO and London City & Guilds were the

1 professional qualifications they came out with.

2 108 Q. So they would sit, depending upon whatever course they
3 were following, the City & Guilds exams at the end of
4 the year, normally in May or June?

5 A. Normally. 11:00

6 109 Q. Can I refer you back to one other matter? It's at
7 page 418. This, again, is the Standing Orders and it's
8 for Apprentices and, paragraph 813:
9

10 "Hair styles. 11:00
11 Minimum standards:
12
13 (a) Male Personnel
14
15 (i) ensuring that the hair of the head shall not cover 11:01
16 the ears or any portion of the ears and not extend to
17 the shirt or tunic collar.
18
19 (ii) hair on the lower headline around the ears and at
20 the back of the neck shall be kept neat." 11:01
21

22 They were the Regulations applied in relation to male
23 personnel, is that correct?

24 A. Male personnel throughout the Defence Forces.

25 110 Q. And I understand there was a general rule or 11:01
26 understanding that hair that was below the beret was
27 the member's own business, that the Army was only
28 concerned with what was outside the beret?
29 A. No, that's an urban myth. The beret does come off, so

1 people need to be seen to have the appropriate
2 haircuts.

3 111 Q. Well, can you tell us where that is stated in these
4 Regulations, Colonel?

5 A. No, it's not stated anywhere. They are the hairstyles 11:01
6 afforded to male and female personnel.

7 112 Q. I think these ones apply -- well, we're only concerned
8 with paragraph (a), which is male personnel. Are there
9 any regulations other than those at paragraph 813?

10 A. Well, it would be in the Defence Forces Regulations. 11:02

11 113 Q. This is the document that you referred to earlier?

12 A. It's a different document.

13 114 Q. So there's two documents then? You referred to one
14 earlier, and this is a different regulation now you're
15 referring to, is it? 11:02

16 A. It's a different regulation which is extant now. These
17 regulations have been changed in the last number of
18 years. So, the old regulations aren't widely
19 available.

20 115 Q. Well, Colonel, this is your statement and these are the 11:02
21 documents that you have exhibited to your statement?

22 A. Mmm.

23 116 Q. Do I now understand there are two other documents to
24 which you're referring to in evidence that we haven't
25 been given? Is that the position? 11:02

26 A. It's in the SOP, so I don't understand your question.
27 Your question is everything above or what's under the
28 beret is your own and you can have it whatever colour
29 or length you want?

1 117 Q. You're saying there's an exception or an amendment to
2 paragraph 813 of the Standing Regulations?
3 A. No, they are the Standing Regulations.
4 118 Q. They are the standing. So, how do you say that that is
5 varied? 11:03
6 A. No, you said that there was a rule that -- or a
7 myth that --
8 119 Q. I didn't say -- they were your words. I said there was
9 an understanding, if I'm correct?
10 A. Not for troops in training. 11:03
11 120 Q. All right. But where do I find that?
12 A. You won't find that. You will find, all you will find
13 is hairstyles, minimum standards in the Defence Forces
14 for males and females.
15 121 Q. To be fair, are you saying to the Tribunal, Colonel, 11:03
16 that there are documents other than the ones that you
17 have exhibited in your statement which are relevant to
18 these issues?
19 A. Possibly, but I didn't submit the documents. These are
20 the only documents I submitted. 11:03
21 122 Q. All right. But if you're referring to those documents,
22 surely we should be entitled to see them?
23 A. I'm not referring to the documents. There's a whole
24 Defence Force Regulations, Acts, Defence Acts and
25 everything that these fall out of. So whilst the 11:04
26 documents are available, you are talking about a lot of
27 documents.
28 123 Q. No, I'm only talking about things that are relevant to
29 the issues that are in the documents that you have

1 given us, and it appears to be the case that, in your
2 evidence to the Tribunal, you're saying that there are
3 documents which alter or amend or supersede these and,
4 if that's the case, I'd like to see them?

5 MR. McCANN: And, of course, Chair, there's no 11:04
6 difficulty in providing these documents, and there will
7 be no difficulty providing any relevant documents that
8 the Tribunal wants to see.

9 SOLE MEMBER: Thank you, Mr. McCann. My understanding
10 is that this was the Regulation that prevailed at a 11:04
11 given time?

12 THE WITNESS: Absolutely.

13 SOLE MEMBER: It has been superseded and that there are
14 general Defence Forces Regulations. In my experience,
15 each regulation has a number after it -- 11:04

16 THE WITNESS: It does.

17 SOLE MEMBER: So if you could identify the updated
18 version of the Defence Force Regulation, which number,
19 then we'll see what that says vis-à-vis this.

20 THE WITNESS: Yes, but this Regulation, Judge, has 11:05
21 changed --

22 SOLE MEMBER: That's what I understand, yes.

23 THE WITNESS: -- since that, in the last few years.

24 SOLE MEMBER: Yes. So if you could just identify the
25 number of the new regulation to which you refer, 11:05
26 Defence Force Regulation whatever it is, then we'll be
27 able to have a look at that and see what changes, if
28 any, have been made.

29 THE WITNESS: I don't have it offhand.

1 SOLE MEMBER: Yes, maybe we could find it. Mr. McCann
2 has undertaken --

3 124 Q. MR. McGOVERN: well, sorry, Judge, just in case we are
4 going down a cul-de-sac, my understanding is that this
5 witness was proffered by the Defence Forces to speak 11:05
6 about the Army Apprentice School. That finished in
7 November of 1998, so we're not concerned with anything
8 after that in this context. So if there are
9 regulations that came after 1998, we're not concerned
10 with them. We only want to establish what were the 11:05
11 Regulations in relation to hair, smoking etc. and hours
12 worked at the time of the Army Apprentice School up to
13 1998.

14

15 So are you saying that there are documents other than 11:05
16 the ones you have given us, Colonel, that apply to that
17 period, or the documents that you're referring to now
18 come after November '98?

19 A. The recent documents come after November 1998.

20 125 Q. well, they are of no -- 11:06

21 A. The documents that would have been in vogue at the time
22 were available at the time.

23 126 Q. Of course.

24 SOLE MEMBER: Is this the document that was in force up
25 to November 1998? 11:06

26 THE WITNESS: Yeah, absolutely, Judge.

27 SOLE MEMBER: -- to your knowledge.

28 THE WITNESS: Yeah.

29 MR. McGOVERN: Fine. Thank you.

1 SOLE MEMBER: Now, is there any party who would like to
2 make an application to put questions to the Colonel?
3 MR. MARRON: Good morning, Judge. My name is Patrick
4 Marron, Junior Counsel, instructed by Coleman Legal,
5 and obviously we represent a large number of 11:06
6 complainants, but I think significantly we represent
7 quite a number -- a significant number of complainants
8 in relation to the events in the Army Apprentice
9 School.
10 SOLE MEMBER: Indeed. 11:06
11
12 COL. O'DONOVAN WAS CROSS-EXAMINED BY MR. MARRON, AS
13 FOLLOWS:
14
15 127 Q. MR. MARRON: Good morning, Col. O'Donovan. 11:07
16 A. Good morning.
17 SOLE MEMBER: Could you turn on your microphone,
18 please, if it's not on, Mr. Marron?
19 MR. MARRON: This microphone is on, yeah, sorry. Maybe
20 I'll just move it. 11:07
21 SOLE MEMBER: Is it? You might need a little book
22 underneath it or something to raise it. Thank you.
23 128 Q. MR. MARRON: Col. O'Donovan, I just -- you have your
24 statement there in front of you and, just to start
25 with, at paragraph 3 of your statement, you say you 11:07
26 make the statement:-
27
28 "...at the request of the Tribunal to provide an
29 introductory overview of life in the Army Apprentice

1 School at Devoy Barracks, Naas in or around 1991."

2

3 And so --

4 A. Sorry, could I stop you there? Could you just repeat
5 that?

11:07

6 129 Q. It's at paragraph 3, it's the first sentence of
7 paragraph 3 of your own statement, and it basically
8 says you were asked to provide a statement in relation
9 to an introductory overview of life in the Army
10 Apprentice School at Devoy Barracks in or around 1991?

11:07

11 A. Yes, but I was still in training myself at that stage.

12 130 Q. Oh, no, I'm aware of that, right. And obviously as
13 this Tribunal goes on, people are required, because of
14 the length of time the Tribunal is looking at, people
15 are required --

16 THE STENOGRAPHER: Sorry, I can't hear you.

17 MR. MARRON: Sorry, the microphone is on. Will I try
18 the other one? Can you hear me now?

19 THE STENOGRAPHER: I can, yeah.

20 131 Q. MR. MARRON: Okay, apologies. So it's the nature of
21 this Tribunal that events which happened a long time
22 ago, you know, people are not able to give evidence,
23 but people have been asked to look back in time and
24 provide a report to the Tribunal which will inform its
25 work, and there was an example of that yesterday in
26 relation to the Military Police.

11:08

11:08

27

28 So, you're aware, and you will be aware because you
29 served and you were a Platoon Commander in the Army

1 Apprentice School from the mid '90s until it closed, so
2 no doubt you are aware of the events of 1991 which will
3 figure largely and prominently in this Tribunal, is
4 that correct?

5 MR. McCANN: Chair, what does the events of 1991 mean? 11:09

6 MR. MARRON: Exactly what are the events of --

7 MR. McCANN: I mean, that's an extraordinary -- sorry,
8 it's an unusual question to ask in those terms.

9 MR. MARRON: well, the events which were referred to
10 Mr. Cush in his opening statement, which is the death 11:09
11 of Apprentice Oliver Mullaney.

12 SOLE MEMBER: okay, well, that's more specific, yes.

13 MR. MARRON: Yes, indeed.

14 SOLE MEMBER: Now, if you just put a question to the
15 witness, and then we'll hear what his answer is. 11:09

16 132 Q. MR. MARRON: So my question is your statement relates
17 to regulations which postdate the period in 1991, isn't
18 that correct?

19 A. Could you just repeat that, please?

20 133 Q. Your statement, in a number of areas, refers to 11:09
21 regulations which came into effect after 1991, isn't
22 that correct?

23 A. Possibly, yes. I served there from 1995 to 1998 and I
24 can answer questions during my time there about the
25 Apprentice School to set the scene of what it was like 11:10
26 in the Apprentice School.

27 134 Q. Okay.

28 A. Any questions on time before that is pure speculation
29 on my behalf and I'm not willing to speculate.

1 135 Q. Well, I'm not asking you to speculate. And all I'm
2 saying is that are there regulations that were in place
3 then, are they available?
4 A. I don't know, is the answer. I only have this copy
5 because I was responsible for -- partly responsible for 11:10
6 the closing of the barracks, and we took in all these
7 documents when the barracks closed. Prior to that, I
8 don't know where the documents are. There was an
9 issue, the fact that there was a number of barracks
10 closing at the same time, the military archives 11:10
11 couldn't take in the documents until then. And as it
12 was transferred from the unit almost as soon as we
13 marched into The Curragh, I don't know where the
14 documentation went.
15 136 Q. Okay, so I have a number of questions in relation to 11:11
16 points which you might clarify, but I suppose what I'm
17 making a point is that I have to operate on the basis
18 that possibly the Regulations are the same or possibly
19 not, and I'll leave it at that.
20 11:11
21 So at paragraph 24 of your statement --
22 SOLE MEMBER: Mr. Marron, could I just clarify, the
23 witness earlier told the Tribunal that the Regulations
24 through which Mr. McGovern took the witness, that they
25 were in place up to November 1998. That's my 11:11
26 understanding of what he said.
27 MR. MARRON: Yes, up until 199 -- well, my
28 understanding from reading it is that -- I'm sorry, if
29 I can just find it, Col. O'Donovan's statement refers

1 to, in one particular case, the training syllabus, TS
2 INF 39/93 which came into effect in 1993, but also, as
3 far as I know, the Standing Orders, or they're also
4 referred in the interview, I think, to Standard
5 Operational Procedures, but I'm assuming they're the 11:12
6 same thing, is that correct?

7 A. They would have been subject to Standing Operational
8 Procedures. These documents or the SOPs are normally
9 changed and reissued when a new document has to go into
10 it or new information has to go into it or when there 11:12
11 is a new CO.

12 137 Q. Okay, those Standing Orders, they are dated 1998, is
13 that correct?

14 A. That's correct, the Standing Orders... The Standing
15 Orders that I have here are the Army Apprentice School 11:12
16 Standing Orders and they would have been issued to all
17 officers. They would have been put in all public
18 areas, messes, so Apprentices would have had access to
19 these Standing Orders.

20 138 Q. So can you just clarify, they were dated 1998, so those 11:12
21 Standing Orders are not necessarily what was --

22 A. I agree.

23 139 Q. Yes.

24 A. There were probably differences beforehand, but because
25 I don't know, I can't speculate. 11:13
26 MR. MARRON: Okay, and we'll go on on that basis.
27 SOLE MEMBER: That's clear, thank you.

28 140 Q. MR. MARRON: So in relation to paragraph 24 of your
29 statement, I just have a number of issues which I would

1 like to -- sorry, yes, and so paragraph 24, it's the
2 1993, but we'll continue on on the basis that they may
3 be out of date -- or, sorry, they may not have been in
4 effect in 1991. At paragraph 25(c), which is page 10
5 or page 394, "Summer Training", can you just confirm or 11:13
6 clarify:

7
8 "On completion of the first and second academic year's
9 trade training, Apprentices then underwent more
10 intensive military training." 11:14

11
12 So I would just like to clarify, if an Apprentice
13 started in 1989, is it your recollection and is it your
14 experience that the first time that Apprentice would
15 actually have training in firearms would be in the 11:14
16 summer of 1991?

17 A. No. Depending on the time they came in, they would
18 have been in the initial phase. So firearms training,
19 basic marching, foot drill etc. would have been
20 included in that, and so they would have had it from 11:14
21 then.

22 141 Q. They would have had it from?

23 A. Initially.

24 142 Q. Okay.

25 A. But, as I said, we were bound by the school year. 11:14

26 143 Q. Yeah.

27 A. So if, say, for example, the Apprentice competition was
28 late, we would have had less time to deal with, so we
29 probably would have had to have done that throughout

1 the year, the weapons training.

2 144 Q. But there would have been weapons training in the first
3 year?

4 A. Oh, there would, yes.

5 145 Q. That's fine, thank you. That's just an issue we wanted 11:15
6 to clarify.

7

8 In relation to paragraph 30 -- and this is an issue
9 which obviously Mr. McGovern has gone through you with
10 and you might come back to us with more information, 11:15
11 but I would just ask you a question based on your own
12 experience, right, in relation to leave, and in
13 relation to you say in your statement that leave could
14 be withdrawn for minor disciplinary issues, right?
15 Now, I know there's some confusion, and it's 11:15
16 understandable, in relation to regulations as to who
17 authorises leave, but who, from your experience and
18 your recollection, could withdraw leave?

19 A. In the Headquarter Company, I could withdraw leave for
20 the rest of barracks. In the Apprentice Company, it 11:16
21 would be the Apprentice Company Commander who would
22 officially withdraw leave.

23 146 Q. And in your recollection, would it have been unusual
24 for a Platoon Commander to be able to withdrew leave?

25 A. He would normally recommend the withdrawal of leave. 11:16

26 147 Q. Okay, thank you very much. And then in relation to
27 your statement at paragraph 31, and specifically in
28 paragraph 31(a) where you talk about complaints
29 generally, and it's question that is asked of pretty

1 much every complainant who's come to this Tribunal, is
2 did they receive training in relation to complaints
3 processes. You say:

4
5 "During induction training and reinforced throughout 11:17
6 their training, Apprentices were briefly made aware
7 through publications in Standing Orders that formal
8 mechanisms exist through which they could make
9 complaints."

10
11 was there any structure -- like, "made aware through 11:17
12 publication" is -- can you just clarify or maybe just
13 explain what that means?

14 A. Apprentices would have got on, what we call, talks to
15 troops, which would have been programmed. They would 11:17
16 have been informed on various Defence Acts and methods,
17 inclusive of methods of complaint, providing a
18 complaint. Also, what would happen is routine orders
19 were published weekly and they would be put on all
20 notice boards throughout the barracks. And that is, 11:18
21 basically, a communication issue. And changes, Acts,
22 anything like that, attachments/detachments were all on
23 this document and put on all noticeboards.

24 148 Q. Is that the primary way in which the processes of the
25 complaint -- 11:18

26 A. Primary way for a barracks is the routine orders, but
27 Apprentices, because they were continually in training,
28 were programmed for talks to troops once a week
29 normally. And, basically, what would happen, in my

1 experience, is that you would read Acts and sign the
2 reading of the Acts, but also you would take the time
3 to ask Apprentices if they had any issues.

4 149 Q. Okay. And then further down at the end of that
5 paragraph, you say that there was another procedure, 11:18
6 which was the submission of grievances:
7
8 "...to a prescribed officer, when said Officer is
9 inspecting the unit or installation."
10 11:19

11 A. Yes, that's referring to a General, a General Officer
12 Commanding.

13 150 Q. Okay. And that's not a channel of, I suppose, of a
14 complaints process that we have come across in our
15 work. Is that just -- is that a structured complaints 11:19
16 process? Is it, like, determined by a regulation or is
17 it just --

18 A. I'm not sure where it sits in the Defence Forces
19 Regulations but it's quite unique to the Defence Forces
20 in a sense that if a General Officer Commanding a 11:19
21 command at the time is visiting the barracks, soldiers
22 have the right to apply for an interview with him on
23 his visit to the barracks, and I've seen it done many
24 times.

25 151 Q. Sorry, that was my next question. You have seen it 11:19
26 done?

27 A. Absolutely, not just in the Apprentice School,
28 throughout my time in the Defence Forces.

29 152 Q. And if somebody had applied, because obviously they

1 have to apply within their own unit or company or
2 whatever, other people would know --

3 A. They have to apply for it, yes.

4 153 Q. Yes. Within their unit and it would be, whatever about
5 common knowledge, but it would be known that they were 11:20
6 seeking an interview with the General?

7 A. Absolutely.

8 154 Q. So it's not a confidential process?

9 A. No, it's not confidential.

10 155 Q. Okay. At paragraph 31(k) you talk about personal 11:20
11 support services and just to confirm -- and I
12 appreciate it's a long time ago and there is some
13 discussion about the relevant regulations, but I think
14 we heard yesterday, actual -- you say:
15
16 "PSS services were available to Apprentices in the AS
17 from 1990 onwards."
18
19 I don't think that's correct and I think we established
20 yesterday -- well, we certainly discussed yesterday 11:21
21 that the PSS service or operation commenced in, I think
22 it was 1991, and, you know, I stand to be corrected,
23 and it actually hadn't probably been rolled out into
24 barracks and installations until 1992. Would you --

25 A. I can't answer that. All I can say is when I was in 11:21
26 the Apprentice School, we had a Sergeant who was a PSS
27 Sergeant, in addition to his other duties, and that was
28 available to all ranks in the barracks.

29 156 Q. And this was when you were --

1 A. When I was a Platoon Commander and Adjutant in the --

2 157 Q. And it would have been from 1995?

3 A. 1995 onwards. I don't know when that started but he
4 was well established by the time I arrived.

5 MR. MARRON: Thank you very much, Col. O'Donovan. 11:22

6 SOLE MEMBER: Thank you, Mr. Marron. Would anybody
7 else wish to put a question to the witness?

8

9 COL. O'DONOVAN WAS CROSS-EXAMINED BY MR. McCANN, AS
10 FOLLOWS: 11:22

11

12 158 Q. MR. McCANN: Thank you, Chair. Just, Colonel, you
13 might just confirm to the Court that your statement is
14 true and accurate and you're relying on it, you're
15 happy to rely on that? 11:22

16 A. I confirm that the statement is true and accurate.

17 159 Q. And just one possible misapprehension -- Mr. McGovern
18 asked you whether or not the training regime for
19 Apprentices was the longest in the Defence Forces, and
20 perhaps it's more -- is it more accurate to say that 11:22
21 it's the longest in term so of over what period it's
22 delivered, but that, for example, a Cadet would be
23 given actually more hours of training in their
24 two years than Apprentices would get in their three
25 years? 11:22

26 A. It's possible that a Cadet could be given more hours,
27 all right. The training regime was more intense.

28 160 Q. Yes.

29 A. Our attitude, as instructors, when I was there, was we

1 recognised the fact that it was a three-year training
2 period. It was the longest training the Defence Force,
3 timewise, had to offer, so we were relatively lenient
4 on the Apprentices.

5 MR. McCANN: They're the only questions I have. Thank 11:23
6 you, Chair.

7 SOLE MEMBER: Thank you, Mr. McCann. Ms. McGrath?

8
9 COL. O' DONOVAN WAS CROSS-EXAMINED BY MS. McGRATH, AS
10 FOLLOWS: 11:23

11
12 161 Q. MS. McGRATH: Thank you, Judge. Good morning, Colonel.
13 My name is Sinead McGrath and I'm appearing on behalf
14 of the Minister for Defence. I just have very, very
15 short questions for you, but one thing I just think, 11:23
16 just in ease of everybody, can I ask you one thing: It
17 was put to you earlier by my Friend the Standing Orders
18 that you've gone through this morning, they are dated
19 27th May --

20 REGISTRAR: Sorry, can I just remind you to put on your 11:23
21 microphone, apologies?

22 162 Q. MS. McGRATH: Oh, sorry. They are dated, I think, 27th
23 May 1998 is the date that's on them?

24 A. That's correct.

25 163 Q. Okay. Now, in the material that has been circulated by 11:24
26 the Tribunal, there is a book of the material which
27 concerns an Apprentice back in the early '90s called
28 Apprentice Damien Traynor. You may or you may not have
29 seen all of this material?

1 A. I haven't seen it.

2 164 Q. Okay. But just in ease of everybody, can I just, and
3 for the public record, could I ask Ms. Heavey to open
4 up, for example, page 2478 of Book 4? It just might
5 help on the queries about what was or was not in place 11:24
6 in the early '90s. So, as I say, it's 2478. I'll just
7 open it here. So, this is a report and just at the
8 top, left-hand corner, you'll see it's dated 12th
9 November 1992. Now, I appreciate fully this is well
10 before your time and this was a report that was 11:25
11 generated in connection with the Apprentice Traynor
12 file and it is part of the discovery that was given to
13 the Tribunal by the Minister for Defence. So just to
14 give you the background there.

15
16 Can I just say there's a number of annexes attached to
17 that particular report and one of them is Annex G, and
18 Annex G is at 2488. And these are attached now to the
19 1992 document, just to be clear, and what it is, my
20 understanding of when I read these, it has the duties 11:25
21 of Assistant Chief Instructor, you see there -- can you
22 see that, Colonel?

23 A. I can see that.

24 165 Q. If you go up to page 2490, the duties of the Platoon
25 Commanders and, at 2491, at the top of the page, the 11:25
26 duties of Platoon Sergeant. Now, I just had a quick
27 scan through those and the paragraph numbers and they
28 seem to match the document in 1998 that you were
29 talking about. So, I would be putting to you that,

1 just to clarify it for everybody, they are the Standing
2 Orders that are exhibited to that report as existing at
3 that date on 12th November 1992 and they seem to match
4 what is in the 1998 document?

5 A. They more or less will. As I just stated earlier on, 11:26
6 SOPs only change when there's a new Commanding Officer.
7 He has to reissue the SOPs; hence, the cover letter
8 that you'll see on the SOPs which I submitted. Or if
9 there's a change to the SOPs, if there's a change to
10 the duties, if there's a new set of duties that have to 11:26
11 be put in or something, even if there's a minor change,
12 they have to be taken back in and resubmitted. So,
13 whilst it looks fairly similar and it probably is,
14 there are probably changes to that set of SOPs compared
15 to the ones that I have here. 11:27

16 166 Q. Okay. And, as I say, I've just had a quick scan and,
17 bar formatting, they seem to be identical?

18 A. Mmm. Well, if there's no need to change something
19 regarding somebody's duties, we don't change it.

20 167 Q. Okay. If you actually look at the next page, at 2492, 11:27
21 there is an Annex F to that report and it looks at the
22 establishment of the Army Apprentice School on that
23 date. And, you know, Mr. McGovern took you through the
24 structure and you see the structure there. Can you see
25 it there, Colonel? 11:27

26 A. I can, yes.

27 168 Q. Now, I should say to you there's redactions on this
28 material. This material would have been given during
29 the investigative stage and there were GDPR issues, so

1 those redactions, there's nothing necessarily sinister
2 behind anything; it was just with regard to following
3 GDPR protocol. So you'll see some redactions, but this
4 was the establishment for the Apprentice School and, if
5 you look down through it, for example, I think it's in 11:28
6 keeping with your evidence this morning. There is a
7 reference on the right-hand side there, if you see
8 midway down, if you call it the family tree, can you
9 see there on the right-hand side:

10
11 "The Company Sergeant not yet included in the
12 establishment."

13
14 Can I ask you what does that mean? What was that
15 about? 11:28

16 A. There were a number of establishments in the past which
17 I have come across and there wasn't a Company Sergeant
18 associated with the Apprentice Company. But, having
19 said, there was also a Captain associated with the
20 Apprentice Company and, when I was there in 1995, there 11:28
21 was a Company Sergeant, but there was no Captain.

22 169 Q. Okay. And I think there was a Company Sergeant at the
23 time, you know, when we're looking at the date of 1992,
24 but it was an Acting -- is that an Acting Company
25 Sergeant, would that be a correct way -- 11:29

26 A. If the Company Sergeant himself is either overseas or
27 taken elsewhere or is just not there - for example,
28 maybe transferred - the vacancy exists and a Sergeant
29 can act in his place. That would be quite normal

1 normal in the Defence Forces.

2 170 Q. And then you see down below you've got the three
3 platoons and the structure there, Platoon Commander,
4 Sergeant, two Corporals for each platoon. Was that the
5 same structure as when you arrived in 1998 -- or 1995? 11:29

6 A. Exactly the same.

7 171 Q. And then you see the 13 civilians?

8 A. That would have been the same.

9 172 Q. And what would the civilians, just the general
10 categories, who would they have been? 11:29

11 A. They were employed by Kildare VEC and they were
12 civilian instructors who instructed the trades, except
13 for the signals; hence, the four Army NCO instructors,
14 they were signals instructors.

15 173 Q. Okay. And when we see in the documentation in due
16 course in the coming weeks, are these the teachers,
17 effectively? 11:29

18 A. Oh, they'd be the teachers, yeah.

19 174 Q. Do you see the Captain TSO -- I think I'm reading --

20 A. Tech Stores Officer. 11:30

21 175 Q. Okay. And then, underneath, you have the Army NCO
22 instructors, and you see that?

23 A. Sorry, where are you looking at?

24 176 Q. I'm gone right down the bottom of the page now, just
25 under 13 -- 11:30

26 A. Four Army NCOs -- they're the instructors. Because
27 there's no civilian comparative when it comes to
28 instructing radio technicians, military instructors are
29 employed in their place.

1 177 Q. Then it drops down into five [blank] -- would that be
2 five Apprentices or five -- do you know what that might
3 have been?
4 A. I think you'd be asking me to speculate there.
5 178 Q. Okay, okay! well, thanks for your assistance with 11:30
6 that, Colonel. Now, can I ask you, you talked at the
7 beginning of your evidence that you were there from
8 1995 to 1998 and, in 1998, you said you were involved
9 in the closure of the school, is that correct?
10 A. That's correct. 11:31
11 179 Q. Now, just in relation to the closure of the school, I
12 think that it's a matter of public record and you may
13 or may not know, and if you don't, you don't, you can
14 just say, but I think in the early '90s and heading
15 into definitely around '92/'93, the Department of 11:31
16 Defence was looking at what was called the
17 rationalisation of military properties in or around
18 that time; would you agree or disagree with that?
19 A. Well, that's what was happening at the time.
20 180 Q. And also, again, it would have been on the public 11:31
21 record that, as part of that, the Army Apprentice
22 School was being looked at, as part of the
23 rationalisation programme, is that right?
24 A. That's correct.
25 181 Q. And I think it was around that time again that 11:31
26 discussions may have been taking place of bringing in
27 FÁS as a component in this training or possibly even
28 taking over this type of training, is that right?
29 A. I wasn't aware of that, but I wouldn't be surprised.

1 182 Q. And there are a number of -- have you ever come across
2 Efficiency Audit Groups that are set up by the
3 Department of Defence?
4 A. EAG?
5 183 Q. The EAGs? 11:32
6 A. Yes.
7 184 Q. Okay. And, again, these are publicly available reports
8 and it's publicly-available information, but in and
9 around these years, the Efficiency Audit Group were
10 looking at the rationalisation of the properties, and 11:32
11 including specifically looking at the Apprentice
12 School, the cost of running it and training going
13 forward. Would you have been aware of that at the time
14 when you came in in 1995?
15 A. I can't remember if they came to the Apprentice School, 11:32
16 but it was -- it was widely known throughout the
17 Defence Forces it was an excellent unit regards to
18 trade training.
19 185 Q. And, I think, just again, you may not have read it or
20 be intimately familiar with it, but, in 1996, there was 11:33
21 a Defence Forces Implementation Plan. Did you ever see
22 that or have any knowledge of it?
23 A. I never saw the document, but I've heard about it.
24 186 Q. Okay. And this was a document that during again the
25 discovery process, the Minister has provided to the 11:33
26 Tribunal, and there was a Defence Force Implementation
27 Plan 1996 - 1998 and it was called the First Phase and
28 what it was looking at was a three-year plan; would you
29 have any knowledge of that?

1 A. No. The way it worked with the Apprentice School is
2 that the Minister flew in to the Apprentice School and
3 told us it was going to close within the next six
4 weeks. So we didn't have much foresight into what was
5 happening. 11:33

6 187 Q. Okay. And I think what happened, then, in that period
7 in 1998, the decision was made that training would
8 transfer to The Curragh, is that right?

9 A. That's what happened.

10 188 Q. Okay. And I think you established - if I have the name 11:33
11 wrong, you can correct me - the National Defence Forces
12 Training in The Curragh, is that right?

13 A. Well, the Defence Forces Training Centre.

14 189 Q. Okay. And I think at that stage, that is where
15 Apprentices were going to be trained and I think, at 11:34
16 that stage, the outside agencies, such as FÁS, became
17 actively involved in the --

18 A. The final platoon that was in training in Naas, which
19 was a very small platoon, they were the last platoon to
20 be training under the, we'll call it the Naas system, 11:34
21 and when they moved into The Curragh, they finished, as
22 such, under the normal training. And then, after that,
23 it changed to serving soldiers would apply for
24 apprenticeships and it would be completely outsourced.

25 MS. McGRATH: Thank you, Colonel. Just one second. 11:34
26 Thank you, Colonel.

27 THE WITNESS: All right.

28 SOLE MEMBER: would any other party like to put a
29 question to the Colonel?

1 MR. McGOVERN: If I may, Judge, if I can just return to
2 one matter?

3 SOLE MEMBER: Yes, Mr. McGovern.
4

5 COL. O' DONOVAN WAS RE-EXAMINED BY MR. McGOVERN, AS 11:35
6 FOLLOWS:

7
8 190 Q. MR. McGOVERN: Colonel, at paragraph 2 of your
9 statement, you said that the Army Apprentice School
10 trained technicians for the Army and Navy Services 11:35
11 only, they didn't train people for the Air Corps? I
12 think we discussed that earlier.

13 A. That's correct, the Air Corps had their own Apprentice
14 School.

15 191 Q. During the course of your evidence, you mentioned that 11:35
16 when you were in the Army Apprentice School, that was
17 been '95 and '98, that there were no Naval Apprentices?

18 A. No, not with the Apprentice School. The Naval Service
19 apprenticeships went to the Naval Service at a time
20 before 1995. 11:35

21 192 Q. Do you know when that decision was made?

22 A. I don't.

23 193 Q. It was obviously after 1991 and before 1995, but you
24 don't know when that decision was made?

25 A. I don't. All I know is there was no Naval Service 11:35
26 Apprentices in 1995.

27 194 Q. If the Apprentice School was originally set up to train
28 and deal with Apprentices from both the Army and the
29 Navy, did it ever occur to you to ask why there were no

1 longer any Naval Apprentices there?
2 A. I probably did, but it was 28 years ago so....
3 195 Q. All right. It has been suggested to the Tribunal that
4 a decision was made by the Naval Services to withdraw
5 Apprentices from Devoy Barracks. Have you any 11:36
6 knowledge of that?
7 A. No, no knowledge.
8 MR. McGOVERN: Thank you.
9
10 COL. O'DONOVAN WAS QUESTIONED BY THE SOLE MEMBER, AS 11:36
11 FOLLOWS:
12
13 196 Q. SOLE MEMBER: Thank you, Col. O'Donovan. I have some
14 questions to put to you and some points of
15 clarification. 11:36
16 A. Yes, Judge.
17 197 Q. I think you mentioned, and correct me if I'm wrong,
18 that when it came to all matters of discipline, it was
19 a Platoon Commander, was that correct, at page 230?
20 A. Discipline would be dealt with by the Platoon Commander 11:36
21 initially. It would likely have to go on to the
22 Company Commander, depending on the severity.
23 198 Q. Could you give me an example of what type of matters
24 might go on to the Company Commander? what would you
25 regard as -- 11:37
26 A. If an Apprentice was absent, for example, absent
27 without leave, that's a chargeable offence, and that
28 would go to the Company Commander and orders would have
29 to be heard -- in other words, an investigation, an

1 official investigation through a Court, a Military
2 Court and he could be charged. If it's some minor
3 infraction, as in turning up late or something like
4 that, that would not go to the Company Commander. It
5 would likely be marked in the Training Diary and the
6 Apprentice reprimanded and left at that. 11:37

7 199 Q. Could you give me an example of anything else that
8 might attract a reprimand like that, apart from turning
9 up late?

10 A. Well, if somebody isn't doing well. Sometimes we would 11:37
11 get complaints from the schoolteachers, who, whilst
12 they taught them, we dealt with all the discipline
13 issues. So if somebody was being disruptive in class,
14 for example, they may report it to us and whoever the
15 Platoon Commander was would what we call parade them 11:38
16 and talk through to them and see what's the issue, why
17 is this happening, and see if you could find a trend or
18 something like that, and then generally give them a
19 warning.

20 200 Q. But if somebody was struggling in class as opposed to 11:38
21 being disruptive in class, if their grades weren't
22 great, would that be something that the Platoon
23 Commander would call in an Apprentice?

24 A. It depends if it's the school -- struggling in school
25 or military training? 11:38

26 201 Q. In training?

27 A. Military training, well, that would be the Platoon
28 Commander and certainly in my time there, what we did
29 was we tried to get everyone over the line, as we say.

1 So he would be brought in and asked what the issues
2 were. And sometimes there could be very real issues.
3 Sometimes there could be issues at home that were
4 affecting his training. Sometimes there could be, you
5 know, a myriad of issues. So you would try to get to 11:39
6 the bottom of it and try to fix it, with him.

7 202 Q. Okay. But minor offences that a Platoon Commander
8 would deal with as a disciplinary matter would be such
9 things like turning up late or being disruptive in
10 class? 11:39

11 A. Yes, or if something -- like, you know, a serious
12 incident could be witnessed by a Platoon Commander or
13 given to a Platoon Commander, but it has to go --

14 203 Q. And what would a serious incident constitute?

15 A. Well, say, for example, insubordination, which is a 11:39
16 very serious crime under military law, so that would go
17 straight up to the we'll call it the Barrack Commander,
18 OC of the Apprentice School, and it would be dealt with
19 at that level.

20 204 Q. Thank you. On page 532 of the documents, reference was 11:39
21 made - could you bring that up, please, Ms. Heavey - to
22 the various Star Test numbers. And just for my own
23 understanding, could you explain to me what does it
24 mean to talk about Star Test No. 1, Star Test No. 11 --
25 and you refer to weapons skills, and last post at 11:40
26 11:30. Could you just explain that to me as a
27 civilian?

28 A. The Star Tests are a test of the soldier -- we'll call
29 them a Recruit in training, because that's what this is

1 based on --

2 205 Q. So that's an Apprentice?

3 A. An Apprentice, yeah. It's a strange rank. Officially,
4 back then, it was called a Boy Apprentice because they
5 can be under the age of 17. But this training, this 11:40
6 military training, is based on Recruit training, which
7 is the same throughout the Defence Forces. And all
8 Recruits, all Apprentices have to pass these Star
9 Tests. After their instruction, they have to pass
10 these Star Tests. It's a set exam, a physical exam in 11:40
11 all those cases. And, if they fail, technically they
12 can't go on to graduate or pass out. But certainly in
13 my time there, anyone that was struggling with any of
14 those Star Tests was brought for further training.

15 206 Q. And were these tests taken sequentially, 11:41
16 chronologically, so that the longer you were in, for
17 example, you would be taking Star Test No. 11, Weapons
18 Skill, but Star Test No. 1, Drill --

19 A. Well, drill, for example, would be one of the first
20 thing Apprentices learn how to do, is to learn how to 11:41
21 march. So once they learn how to march and carry out
22 arms drill, that test would be taken.

23 207 Q. And at what stage in their training would they
24 undertake weapons skills?

25 A. Almost immediately. Like, there's this misconception 11:41
26 that everything happens one after the other. It
27 doesn't. It happens on a programme and they might
28 start weapons training start after or whilst they're
29 doing foot or arms drill. It depends. It very much

1 depends. It can vary.

2 208 Q. But someone in an early stage of training could
3 undertake Star Test No. 11 or could start training for
4 Star Test No. 11, is that correct?

5 A. Only when everyone else has completed all the -- I 11:42
6 mean, if you can see in the document or go down, you
7 can see all the points that have to be covered in the
8 documents on the next few pages. You can see there the
9 amount of hours. When all those hours are completed of
10 training, it's then they carry out the relevant tests. 11:42

11 209 Q. They move on to the next one?

12 A. Yeah.

13 210 Q. And can you tell me, when you talk about last post at
14 11:30, just in practical terms what does that mean?

15 A. That means everyone is into bed and it's a reference to 11:42
16 last post, the bugle call. But it's lights out,
17 effectively, everyone in bed, and if you're not in bed,
18 you should be.

19 211 Q. And would it be standard practice that someone would
20 come on duty, say, late in the evening, 9:30 or ten 11:43
21 o'clock, that type of thing?

22 A. There's a Duty Officer there 24 hours a day. At the
23 time, if -- there's a Duty Officer there, plus a Fire
24 Picket, so it would be a Senior NCO or an Officer and,
25 as Orderly Officer, it depends whether there was 11:43
26 weapons in the barracks. If there was weapons in the
27 barracks, it would be an Officer who was Orderly
28 Officer and then a Sergeant with him -- plus a Fire
29 Picket, which would be on the main gate. So that's for

1 a 24-hour period and part of the remit of Orderly
2 Officer and the Orderly Sergeant is patrolling the
3 barracks.

4 212 Q. And would it be routine for an early, a starter, an
5 Apprentice to show up at one of these late night
6 events? 11:43

7 A. They would as part of their star training have to carry
8 out a duty or two. So later on in their training, if
9 weapons were in the barracks, they'd be put on Guard,
10 on Guard Duty, or as part of the Guard with experienced 11:44
11 NCOs.

12 213 Q. I see. And I understood your evidence to the Tribunal
13 to be that a Platoon Commander would normally recommend
14 a withdrawal of leave, and you mentioned some examples
15 for, you know, exigencies arise and change of plan were 11:44
16 needed here. In your experience, was withdrawal of
17 leave ever used as a form of punishment?

18 A. Not in my time there.

19 214 Q. And was there ever, in your time, withdrawal of leave
20 for reasons other than the exigencies of the 11:44
21 operations?

22 A. In my time there, I never remember that.

23 215 Q. Have you ever, in all of your time as an Officer, heard
24 of somebody's leave being withdrawn for reasons other
25 than operational reasons? 11:44

26 A. Yes, I've had to withdraw leave on people in the past,
27 not in my time in the Apprentice School, and I've had
28 it done to me as well.

29 216 Q. Yes, but I'm asking have you had it done or have you

1 seen it done for purposes other than the operational
2 requirements?

3 A. If a soldier is charged and the charge is proven, part
4 of the punishment given by the officer could be
5 confinement to barracks, not withdrawal of leave but 11:45
6 confinement to barracks.

7 217 Q. And if a person had been granted leave, then it would
8 be withdrawn --

9 A. Absolutely --

10 218 Q. -- if confinement to barracks -- 11:45

11 A. Once you're confined to barracks, you can't go home.
12 All leave is cancelled.

13 219 Q. But it could never be withdrawn, and perhaps I'm wrong
14 but I just want to be clear about it, are you saying it
15 could never be withdrawn for any reason other than an 11:45
16 offence that had been committed, and, therefore,
17 requires confinement to barracks, or an operational
18 reason?

19 A. Well, sometimes in the past, for troops in training, if
20 they don't, let's say, pass inspection and this offence 11:46
21 becomes, you know, prevalent, they can have their
22 weekend pass, say, taken away. That's not leave,
23 that's a weekend pass. So, in other words, if they
24 were intending on going home, they might all then be
25 confined to the camp to the barracks. 11:46

26 220 Q. All of them or the person who --

27 A. Generally -- it can be both. It has happened with
28 both.

29 221 Q. Can you give me any example from your vast experience

1 of a person's weekend pass being withdrawn at the last
2 minute?

3 A. Sorry, can I?

4 222 Q. Could you give me examples, if you have ever seen them,
5 of an individual's weekend pass being withdrawn at the 11:46
6 last minute? So an Apprentice or a Recruit is looking
7 forward to going home and has everything set up, and
8 then suddenly his pass is withdrawn, had you seen that
9 happen?

10 A. It never happened in my time in the Apprentice School. 11:47
11 Over the years, I've seen it happen. It's not
12 something that I would like to do, particularly at
13 short notice. In fact, I would be quite against doing
14 it at short notice, if somebody had plans made. And
15 there's other ways of dealing with things. 11:47

16 223 Q. And in your experience where you have seen it happen,
17 what type of incidents would give rise to that? Can
18 you give me an example of something which might happen
19 which would result in an Apprentice just being told
20 'You're not going home this weekend' at the last 11:47
21 minute?

22 A. Well, for example, if there was an inspection and if
23 they got a bad turnout on the square for inspection on
24 the square, and then his accommodation wasn't up to
25 standard on the accommodation inspection, that could 11:47
26 result in a pass being withdrawn.

27 224 Q. You mentioned that the primary way -- just turning to
28 the question of training, please, Colonel, the primary
29 form of training, if I understand your evidence, was

1 that routine orders would be read out on a daily or a
2 weekly basis, or you mentioned you would read Acts --
3 what did you mean by that, that you would read Acts?
4 A. The Defence Acts. It's parts of our remit that the
5 reading of the Acts, the important Defence Acts -- 11:48
6 225 Q. Are you talking about the Defence Act of 1954 and all
7 of the amendments that followed?
8 A. Yes.
9 226 Q. The Acts are read out?
10 A. They're read out to the Apprentices or troops in 11:48
11 training.
12 227 Q. In total?!
13 A. No, not all at the same time!
14 228 Q. It takes a long time!
15 A. Not all at the same time. As required, every week, 11:48
16 you'd pick a few Acts that are relevant. There's a
17 reading, I think, called the Reading of the Acts Book,
18 and you'd sign off that you have read these Acts out to
19 Apprentices or soldiers. And, at that stage as well,
20 you would take a chance, because you have the class in 11:48
21 front of you, to see if there's any issues.
22 229 Q. And if you were reading out processes such as the
23 Redress of Wrongs process, what level of detail would
24 you give to the Apprentices?
25 A. What you're meant to do is you're meant to read the Act 11:49
26 and then you're meant to ask them 'well, what do you
27 think this is?'/ 'what do you think happens here?' to
28 see if they understand it, because there can be a
29 tendency for people to just sit in receive mode and

1 listen to the Act being read. But it's different,
2 you're meant to explain it.

3 230 Q. And does it happen in practice, in your experience,
4 that it's explained?

5 A. In my experience it does, yes. 11:49

6 231 Q. And would you read, for example, would it be too
7 detailed for you to read the provisions of Chapter 1 in
8 relation to -- or Chapter 2 in relation to making a
9 complaint? what level of detail would you give?

10 A. what you would do is you would read the relevant part 11:49
11 out.

12 232 Q. what's the relevant part? So I'm a young Apprentice
13 and I'm here for the first time in the Defence Forces
14 and I'm being told about the Redress of wrongs
15 procedures. what am I told, in effect, you know, when 11:50
16 these are read out to me, what am I told?

17 A. For example, it's in the Standing Orders --

18 233 Q. Yes.

19 A. So you'd read that part out, but also you'd say
20 'There's other ways of dealing with complaints. You 11:50
21 don't have to submit a redress. You can just submit a
22 verbal complaint or a complaint in writing through the
23 chain of command to your Company Commander and see if
24 can be dealt with.' You can submit a verbal complaint.
25 If it's a small issue or minor issue, it may be able to 11:50
26 be dealt without a redress in place. As I said,
27 there's access to the General Officer Commanding.
28 Everyone knows that.

29 234 Q. This is on the visit?

1 A. On the visit. Everyone knows that. And nine times out
2 of ten, to be quite honest, I saw very few complaints.

3 235 Q. I'm not getting there, I'm not quite moving onto that.
4 I want to understand what level of detail is provided
5 to young Army Apprentices or Apprentices in the Defence 11:50
6 Forces? what level of detail is provided to them --
7 when you say you'd read out the relevant section, what
8 precisely would you read out? would it be just
9 Section 114 as amended? would you read out the
10 provisions of Chapter 2 -- 11:51

11 A. You would read out the Section 114 etc. --

12 236 Q. In its entirety, you'd read it out?

13 A. You'd read it out, you have to read out the Act. And
14 then you would engage with them and say, 'well, what
15 does that mean?' 11:51

16 237 Q. And, in all your time, have you ever heard of anyone
17 putting up their hand and saying, 'I don't quite
18 understand that, so I'm entitled to do this' and then
19 'I must get an answer within seven days', have you ever
20 had that level of engagement? 11:51

21 A. Sometimes.

22 238 Q. How often in your career?

23 A. Well, I mean, I'm talking about I would do this as a
24 Company Commander in different units and things like
25 that, and you do get engagement. You do get 11:51
26 engagement.

27 239 Q. Is it done in a very formal process?

28 A. It's a classroom process. So you're standing up at the
29 top of the classroom and you read out the Acts.

1 240 Q. And this is a section on how to complain, or is it --
2 A. Well, it would be covered, but it would cover all
3 Defence, you know, the relevant parts of the Defence
4 Act as well, so it's not just complaints, but it would
5 cover that. 11:52
6
7 Also, look, there would be other issues. This would be
8 initially covered when people join the Apprentices as
9 well, you know, methods of complaints. A favourite
10 one, like, could be a teacher, a teacher is approached 11:52
11 by the Apprentice, and the teacher approaches us then.
12 Or the Padre is approached, and then the Padre, because
13 he has no rank, effectively, approaches either the CO
14 or the Platoon Commander or whoever.

15 241 Q. To what end? 11:52
16 A. If there's an issue, some people might just feel it
17 easier to talk to the chaplain, as opposed to talking
18 to the Company Sergeant. So, to what end? It means it
19 could be brought up at a higher level straightaway.

20 242 Q. Then you talked to us about the visit, that if the 11:53
21 General Officer Commanding visits, that a grievance
22 could be submitted but that would involve going through
23 the chain of command and indicating that you wanted to
24 see the Officer in Command?

25 A. That's correct. 11:53

26 243 Q. How often does that happen?
27 A. At least once a year, the GOC's inspection would be
28 once a year.

29 244 Q. Could you give me an example or an estimate of how many

1 young Apprentices would say, 'Yes, please, I would like
2 to speak to him'?

3 A. In my time there, none of them.

4 245 Q. Never. And you said it did happen, you've seen some 11:53
5 people actually approach the General Officer Commanding
6 with a grievance. Would you have any insight into what
7 the grievance was about?

8 A. This is over a number of years. Sometimes it might be
9 to do with transfers, sometimes it could be to do with
10 anything. Generally, it wouldn't be a serious matter - 11:54
11 say, regards even criminal matter - it would be to do
12 with something such as transfers or postings etc. I've
13 never seen -- other than that, no.

14 246 Q. In your view, have you ever had reports, in your own 11:54
15 time as a Commander and as Platoon Commander as you
16 worked your way up, have you ever had reports about
17 real difficulties being experienced by Recruits and by
18 Apprentices, real difficulties? And I'm not talking
19 about how to march properly or -- I'm talking about
20 really distressing events in a particular unit? 11:54

21 A. Not in my time in the Apprentice School. I've trained
22 a lot of people over the years after that and there
23 were no distressing issues that I came across. People
24 did struggle with the training, all right, and we dealt
25 with that by giving them extra training. But you have 11:55
26 to watch -- part of your job as a Platoon Commander and
27 part of your job as a Company Commander is to watch and
28 make sure the troops in training are okay because, at
29 the end of the day, that's the most important thing.

1 247 Q. Could you tell me then, as Platoon Commander, you take
2 in a new class -- I think you said yours was the 39th
3 Platoon. What do you tell those young Apprentices
4 about loyalty? What do you tell them?

5 A. Well, loyalty is everything in the Defence Forces. I 11:55
6 mean, the most thing, they have to be loyal to each
7 other. That's the message I would get across. Loyal
8 to each other, loyal to -- not so much to the Officer,
9 but the NCOs. But loyalty is everything. And --

10 248 Q. And what does loyalty to each other mean? 11:56

11 A. That's a very good question, Judge! It can be
12 everything. It can be nothing.

13 249 Q. How do you make it that it's everything?

14 A. You build up a bond. Loyalty just can't be said,
15 'Right, you have to be loyal to me now.' You have to 11:56
16 build up a bond with these people and loyalty works
17 both ways. You have to be loyal to the people you're
18 training in order to earn the loyalty from the people.
19 It's not something that is just 'You have to do this
20 and it's expected of you now.' Loyalty is earned. 11:56

21 250 Q. Yes, I appreciate that, it's a two-way process. But
22 when you're explaining to young Apprentices what
23 loyalty to each other means, what does that form? What
24 would you say?

25 A. Well, all military training is about loyalty in a sense 11:56
26 of, particularly when it's Recruit training and Three
27 Star training etc., it's about loyalty to each other
28 because the Platoon, the section operates as one unit.

29 251 Q. Yes.

1 A. And the unit falls apart without loyalty to each other.

2 252 Q. And would you say something like, 'Look, if you see one
3 member of this Platoon suffering, you must speak up for
4 that member, you must protect that member'?

5 A. Oh, absolutely. Absolutely. That's loyalty too. You 11:57
6 know, if somebody is suffering or struggling or if
7 there's an issue at home, which generally happens quite
8 a lot, they have to be -- part of it is reporting to
9 the Corporal generally and then saying, 'Listen, he's
10 having issues.' 11:57

11 253 Q. And if the source of the suffering is a more senior
12 officer in the platoon, if the source of the struggle
13 and the pain and the suffering is coming from a more
14 senior officer, what would you say to the young
15 apprentices about loyalty to one of theirs that you see 11:58
16 suffering? what form would that take?

17 A. In the form of a complaint?

18 254 Q. No, if you're explaining to them, 'This is what loyalty
19 means.' You've told me that if a member of this
20 platoon is suffering, you must speak up, you must 11:58
21 protect that person --

22 A. Absolutely, yes.

23 255 Q. But if the source of the suffering is coming from a
24 higher level?

25 A. Well, if it's coming from the next level, you can skip 11:58
26 that level if you're going to ask for somebody to be
27 changed. I mean, ideally, the first situation would be
28 to confront that person who's causing you harm and
29 say --

1 256 Q. So a young Recruit would have to confront the more
2 Senior Officer; how realistic is that?

3 A. Probably not. But he can skip the next group. The
4 Senior NCOs are there for that. You know, he can
5 complain to another Officer, or a higher Officer, but 11:59
6 ideally the Company Sergeant, who will go to the person
7 with that relevant complaint. There are so many
8 avenues of approach for them.

9 257 Q. Outside of the chain of command?

10 A. Outside of the chain of command. 11:59

11 258 Q. And was that always the case in your time?

12 A. That's always the case, yes. It's still the case.

13 259 Q. Oh, I know it's -- at the moment, we heard --
14 yesterday, we've heard of what the situation is like
15 now. But back in your time - and I know you started in 11:59
16 1995 - how realistic was it that a young Apprentice
17 would go over the head of the more Senior Officer,
18 who's, in his view, causing him a lot of pain, how
19 realistic is it that he would go over his head and go
20 to somebody else? 11:59

21 A. Not very likely, but at the same time, there were no
22 real issues. There was a good bond with the NCOs.
23 There was a good bond with the Officers. So, there was
24 no -- problems did come towards us, you know, to the
25 Officer, all right, and you dealt with them as best you 12:00
26 could, but it wasn't a case of they were afraid, they
27 certainly weren't afraid. As I said before, because it
28 was a three-year training period, we were actually
29 quite lenient on them, compared to Recruit training

1 generally in the unit.

2 260 Q. So would you be surprised to hear Apprentices tell the
3 Tribunal, if they do - we have to hear from them -
4 would you be surprised to hear them say, 'I was
5 terrified. There's no way I would go and talk to 12:00
6 somebody at that level'? would that come as a surprise
7 to you?

8 A. It depends on the context, Judge. I mean, if we're
9 talking about my time there --

10 261 Q. Or shortly before. 12:00

11 A. Yeah, actually, I would be surprised, I would be
12 surprised. I know not everyone is perfect when it
13 comes to training, but we do do our best. But because
14 of the duration of the time, there is a bond, a good
15 bond builds up between the NCOs and the Apprentices, so 12:01
16 there never an issue there. And I know the Company
17 Sergeant would be very quickly to come to me and say if
18 I was doing something wrong, or if he thought it was
19 being a bit harsh taking away a weekend pass, there'd
20 be no problem there. Because, essentially, it was a 12:01
21 team -- it was a family, sorry, family is better. The
22 barracks was a family, the platoon was a family, the
23 Apprentice Company, that's the way we treated it. It
24 was sort of unique within the Defence Forces.

25 SOLE MEMBER: Thank you very much. 12:01

26 THE WITNESS: Okay.

27 SOLE MEMBER: No further questions. Okay, I think we
28 might take a pause. It's now 12:01. If we take maybe
29 a ten-minute break and we'll be back here at 12:10.

1 Thank you.

2

3 THE TRIBUNAL ADJOURNED BRIEFLY AND RESUMED AS FOLLOWS:

4

5 MS. PILLAY: Good afternoon, Judge. The next witness 12:15
6 is Fr. Paschal Hanrahan.

7 SOLE MEMBER: Thank you.

8

9 FR. PASCHAL HANRAHAN, HAVING BEEN SWORN, WAS DIRECTLY
10 EXAMINED BY MS. PILLAY, AS FOLLOWS: 12:16

11

12 262 Q. MS. PILLAY: Good afternoon, Fr. Hanrahan. My name is
13 Lalita Pillay and we have met previously. And just for
14 ease of everyone, there's a statement of Fr. Hanrahan
15 at Part 1, page 382, and his interview is at booklet 12:16
16 Part 6, page 3881.

17

18 So, Fr. Hanrahan, I think you are the Head Chaplain of
19 the Defence Forces, is that correct?

20 A. That's correct. 12:16

21 263 Q. And I think you provided a statement to the Tribunal in
22 order to provide information on the Chaplaincy Services
23 within the Defence Forces from 1983 onwards?

24 A. That's correct.

25 264 Q. And that's insofar as that service relates to 12:17
26 complaints of abuse, is that correct?

27 A. Yes.

28 265 Q. And the statement might be opened by Ms. Heavey? It's
29 at page 382. You mention at paragraph 1 that you were

1 Academy at Sandhurst for an additional six weeks.

2 272 Q. I think the Armed Forces Chaplaincy Centre, you
3 mentioned that involved training in relation to
4 protocols. Can you tell us a bit more about that
5 training?

12:19

6 A. Absolutely, yeah. So, on joining the Armed Forces, you
7 undergo a period of training, an induction into the
8 Armed Forces where you are introduced to what were at
9 the time Queen's Regulations for the Armed Forces.
10 You're introduced to rules, regulations, protocols.

12:19

11 You would have had a module on all of that. You would
12 have had some physical training. You would have had
13 training in the values of the organisation, the values
14 of the Armed Forces. You would have been given
15 training on how to conduct various ethical training of
16 the personnel that you would be sent to serve in due
17 course. You would have been given training on how to
18 -- on survival in the field, basic military drill,
19 marching and ceremonial drill, and all aspects, I
20 suppose, of military life.

12:19

12:20

21 273 Q. And then you completed a turn of training at the Royal
22 Military Academy Sandhurst?

23 A. That's right, yeah.

24 274 Q. And what did that training involve, can you tell the
25 Tribunal?

12:20

26 A. Absolutely, yeah. So, again, there were a number of
27 different elements of that introducing you to life
28 within the military context. You would have had, you
29 know, from classes on communication in the military,

1 defence writing, defence protocols. You would have had
2 classes on signal training and how to operate the
3 various communication systems. You would have had a
4 number of exercises in the field, again ensuring that
5 you would be able to survive on exercises, a couple of 12:21
6 overnight exercises, and you'd also be introduced to
7 the history and culture of the British Army and further
8 ethical training as well.

9 275 Q. And I think you then returned to the Chaplaincy Centre
10 for further training? 12:21

11 A. That's right, that's right.

12 276 Q. And what did that last stint of training involve?

13 A. Well, it prepared you for being assigned to your first
14 unit. So, you got -- you were introduced to the key
15 personalities in any given unit, so you would have got 12:21
16 a brief on your relationship, key relationships within
17 your unit, with the Commanding Officer, with the
18 Adjutant, with the Regimental Sergeant Major, with the
19 welfare Officer, with the Medical Officer, and really
20 just how to administer yourself when you arrive at your 12:22
21 unit and what will be expected of you within the
22 initial number of weeks at your first posting.

23 277 Q. And for all those numbers of weeks of trainings, did
24 you receive any training in relation to the complaints
25 processes? 12:22

26 A. Absolutely. You know, it was critical that you were
27 grounded and had a full understanding of how the
28 complaints process worked, what avenues were open to
29 those making complaints, and, indeed, you know,

1 conflict resolution and mediation and counselling and
2 all of those skills were made available to you.

3 278 Q. And I think you referenced previously to me at the
4 interview that you did look up -- or you were trained
5 in Army General Administrative Instructions? 12:23

6 A. That's right, that's right, the day-to-day life of
7 military personnel. And it's common across military
8 forces around the world, it's sort of governed not just
9 by Regulations, but also Administrative Instructions,
10 or AGAIs, Army General Administrative Instructions, as 12:23
11 they were known.

12 279 Q. Would it be fair to say that you received quite a
13 comprehensive training on the complaints systems within
14 the British Army?

15 A. Yes. 12:23

16 280 Q. And when you join the British Army as a chaplain, are
17 you given a rank?

18 A. Within the British Army Chaplaincy structure, you
19 commission into the rank of Captain or Captain
20 equivalent. 12:24

21 281 Q. I see. And are you -- you're an Officer then when you
22 join the British Army, is that correct?

23 A. That's correct.

24 282 Q. So it's correct to say you were a Commissioned Officer
25 when you were in the British Army? 12:24

26 A. That's correct.

27 283 Q. And then you undertook further training in courses, I
28 think you said, and you rose through the ranks within
29 the British Army?

1 A. That is correct. The British Army offer, through
2 career professional development, access to courses and
3 courses were a necessary part of progression within the
4 organisation. To grow from Captain to Major, you had
5 to have completed the Command and Staff Course at the 12:24
6 Defence Academy in Shrivenham and I would have done
7 that. I would have had an opportunity to study,
8 specifically more issues in or around Military
9 Chaplaincy and I completed a master's in Chaplaincy
10 Studies, awarded by Cardiff University in 2012. 12:24
11

12 There would have been other courses afforded to me
13 prior to me taking up a role at a training
14 establishment, which would have given a sort of a
15 teaching qualifications in that space. And, also, 12:25
16 prior to my final posting as the Assistant chaplain
17 General and chaplain with responsibility for the Third
18 United Kingdom Division, I attended the General Staff
19 Course.

20 284 Q. Did this further training involve in updated knowledge 12:25
21 on matters relating to complaints processes?

22 A. Absolutely. And, every year, there was mandatory
23 training for all chaplains by a CPD, a continuous
24 professional development. There would be a week's
25 training at the Chaplaincy Centre where you would be 12:26
26 updated on new policies across the organisation and,
27 from time to time, those policies did refer to updates
28 in the complaints procedures.

29 285 Q. I think you rose to the rank of Colonel in 2021?

1 A. That's correct.

2 286 Q. Does that mean that you went through previous ranks of
3 Commandant and Lieutenant Colonel?

4 A. I started off, I suppose, as a Captain, then Major,
5 then Lieutenant Colonel, and then full Colonel.

12:26

6 287 Q. Can you tell the Tribunal about the role of the
7 chaplain in the British Army as it related to
8 complaints of abuse?

9 A. So, let me begin by saying that at the Unit chaplain
10 level, the Unit chaplain holds a very unique
11 role/position within a unit in the British Army. They
12 are a key, critical friend of the Commanding Officer
13 and would have a weekly meeting with the Commanding
14 Officer scheduled, in which they would discuss
15 forecasts of events and general moods and

12:26

16 whatnot across the unit. They would be an ex officio
17 member of the welfare Committee within the unit,
18 working very closely with the welfare Officer, and
19 every unit would have had a welfare Officer. They
20 would work very closely with Army welfare Service,

12:27

21 which is a very similar service to the Personnel
22 Support Services that we have in the Irish Defence
23 Forces. They would -- and have a very, very close

24 relationship with the Regimental Sergeant Major, the
25 senior enlisted person across in the unit. And the
26 chaplain would be both visible and available to all

12:28

27 personnel within that unit afforded, you know, the --
28 resourced to the extent that they would have both, you
29 know, a well-resourced office and a place where people

1 could go and meet with the chaplain for confidential
2 conversations from time to time, as required. So, it
3 was -- and the chaplain would sit on the Unit
4 Healthcare Committee as well, and also the Commanding
5 Officer's weekly Orders Group.

12:28

6
7 So they were very much embedded with the unit. They
8 would engage with all activities that that unit was
9 involved in, you know, everything from going for the
10 Commanding Officer's run to social events in either the 12:29
11 Warrant Officers' and Sergeants' Mess or the Officers'
12 Mess; would have lunch, maybe, in the canteen and
13 coffee with the Officers. So, it was very much
14 embedded, it was known, was somebody that was easily
15 identified and when new people arrived to a unit, one 12:29
16 of the people that they would meet within their first
17 week would be the chaplain, and the chaplain would
18 offer briefings to new personnel joining the unit, and
19 they would also be responsible, alongside the
20 Commanding Officer, to the delivery of moral and 12:29
21 ethical education in and around the values that the
22 organisation professed.

23 288 Q. And do you find that the members in the British Army
24 were able to speak to the chaplain - or yourself in
25 particular - about issues they may have had with any 12:30
26 abuse or any complaints in relation to that?

27 A. Absolutely. Absolutely. Yeah.

28 289 Q. And did you consider that the procedures in the British
29 Army were useful in dealing with those complaints of

1 abuse? Did you find that the people who complained
2 about abuse were kept informed in relation to that
3 complaint?

4 A. Look, I think the British Army, during my time serving
5 with them, would have been going through a number of 12:30
6 challenges in and around dealing with complaints, and
7 they were putting in place new practices and procedures
8 and making it easier for people to make complaints. I
9 suppose it was an evolving environment, and no
10 different to the environment in which I find myself in 12:31
11 at this present time.

12 290 Q. And did you find that being a high-ranking Commissioned
13 Officer affected your interaction with the enlisted men
14 in the British Army?

15 A. Not at all. Not at all. First and foremost, the 12:31
16 chaplain and Chaplains aren't known as Sir or Ma'am and
17 I'd a great -- when I say Sir and Ma'am, I always
18 worked in multi-denominational and diverse chaplaincy
19 teams, and the chaplain was always known as the Padre,
20 affectionately known as the Padre, regardless of what 12:32
21 rank they may have attained.

22 291 Q. Okay. And I think you were appointed as Head Chaplain
23 in the Irish Defence Forces in 2022, and can you tell
24 us if you have a position in relation to a rank in the
25 Irish Defence Forces? 12:32

26 A. I think we're very fortunate in the Irish Defence
27 Forces not to hold rank and we have a very -- because
28 that gives us a very unique place within the
29 organisation that we strive to serve. Rank can be an

1 obstruction. Sometimes, you know, military personnel,
2 they don't necessarily look you straight in the face,
3 they look at what rank may be on your chest. So the
4 Chaplains within the Irish Defence Forces don't wear
5 rank, and I think that makes them more approachable 12:33
6 than I would have had experienced in the other
7 jurisdiction.

8 292 Q. I may have misunderstood you earlier then, I thought
9 when I asked you if being a high-ranking Officer
10 affected your interaction with enlisted men, I thought 12:33
11 your answer was it didn't affect it, but you think
12 there may have been?

13 A. I do apologise. Yes, so I don't think -- I think it
14 can impact the manner in which people deal with you,
15 you know, having a rank of a Colonel, for example, and 12:33
16 a Private wanting to have a conversation with you, you
17 can potentially see where that could be a barrier to an
18 open pastoral conversation. I think not having a rank,
19 as is the practice within the Irish Defence Forces, is
20 more beneficial. 12:34

21 293 Q. So in the Irish Defence Forces, you're a standalone
22 chaplain outside of the Permanent Defence Forces?

23 A. That's correct.

24 294 Q. Without rank?

25 A. Yes. 12:34

26 295 Q. And I think there are a number of other chaplains in
27 the Defence Forces?

28 A. Yeah, we're scaled for, at the moment, for 15
29 chaplains. We have 12 chaplains. We have a number of

1 vacancies, which we've had for a number of years now.
2 So there's myself and 11 other chaplains currently
3 serving.

4 296 Q. Very good. And, in your statement at paragraph 3 - and
5 this is still page 382, if Ms. Heavey might open 12:34
6 page 382 - I think you speak about three elements of
7 the Chaplaincy Service?

8 A. Yes.

9 297 Q. And you consider them to be useful in relation to your
10 role in complaints of abuse, is that correct? 12:35

11 A. Absolutely.

12 298 Q. And can you tell the Tribunal what those three elements
13 are?

14 A. So pastoral care, spiritual support, and moral guidance
15 would be the three pillars in which Chaplaincy rests. 12:35

16 299 Q. Okay. And at paragraph 4 on page 383, you set out what
17 you were specifically asked to deal with in your
18 statement?

19 A. Yeah.

20 300 Q. So you were asked to describe the Chaplaincy Service 12:35
21 from '83 to 2024 insofar as it's relevant to complaints
22 of abuse?

23 A. Yeah.

24 301 Q. And I think you say in relation to that, that the three
25 elements have been there since 1983. And you referred 12:35
26 to what you consider were the key aspects to the
27 delivery of that service?

28 A. Yes.

29 302 Q. And can you tell the Tribunal about that?

1 A. Absolutely. You know, we, in the Chaplaincy Service,
2 pride ourselves in being visible and available to all
3 members of the Defence Forces, to their families, and
4 indeed to those who serve and have served in the
5 Defence Forces. We do that very much in an informal 12:36
6 manner, in a manner in which we carry out our duties
7 around whatever establishment that we may be based at,
8 you know, by going around in the morning, visiting the
9 various guard rooms, visiting the offices, going for
10 coffee, popping down to the canteen for lunch, having 12:36
11 conversations with key personnel, like the OC of the
12 unit, the Adjutant, the Major, and seeing -- picking
13 up, you know, seeing if anybody needs, you know, to
14 have a chat. If anybody is reported sick, if anybody,
15 you know, has lost a loved one, or anything like that. 12:37
16 So it's all about little encounters around the barracks
17 and being seen. Our ministry is pretty much about
18 being out and about around the barracks and in that way
19 I think developing relationships - relationships of
20 trust - with the people whom we serve -- being there in 12:37
21 the morning, welcoming them as they arrive at barracks,
22 and being there throughout the day. And we're very
23 fortunate that, by and large, we reside within the
24 barracks to which we're appointed, so we're available
25 not just routinely through the course of the day but 12:38
26 24/7. And, you know, I know that chaplains of an
27 evening have plenty of opportunities for pastoral
28 conversations with people.

29 303 Q. Okay. And do you find then as a result of using those

1 particular delivery methods, that members of the
2 Defence Forces are able to talk to yourself and other
3 chaplains about serious matters?

4 A. Absolutely.

5 304 Q. You were also asked to deal with a second matter that 12:38
6 you specify at paragraph 4(b) to describe the role of
7 chaplains provided to persons who complained to them
8 about abuse and how they supported such individuals. I
9 think you address that at paragraph 6, which is at the
10 bottom of that page? 12:38

11 A. Yes.

12 305 Q. And you mention that one of them is listening, and the
13 second one is encouraging --

14 A. Yes.

15 306 Q. And you refer to anecdotal evidence to suggest that 12:39
16 sometimes chaplains encourage persons to report abuse?

17 A. Yes.

18 307 Q. Can you explain that a bit further to the Judge?

19 A. Okay. I think, first and foremost, the listening is
20 key because, for so many people, the chaplain has been 12:39
21 the person that has had the time and the space to
22 listen, and to listen in a non-judgemental and in a
23 safe manner.

24

25 In that listening, where the chaplain has sensed that 12:39
26 the issue warrants formal reporting, the chaplain has
27 encouraged individuals to avail of the formal
28 complaints process. Now, I do go on to say that not
29 everybody wanted to do that. For some, it was just to

1 have somebody listen and understand a predicament that
2 they were in, and offer that support. For others, you
3 know, the chaplain would have felt that a more formal
4 approach would be the right avenue of approach.

5 308 Q. And were people receptive to going down that formal 12:40
6 avenue?

7 A. It was mixed. You know, some people would have been
8 nervous about going down formal approaches and I have
9 said and I have been -- it has been said to me that
10 people were nervous about going down a formal route in 12:40
11 case it mayacerbate the issue and that there might
12 have been recriminations, be that in around their
13 career, promotional prospects, or, you know, that they
14 might just get the name of being a moaner, a complainer
15 or such like, you know. So, not everybody wanted 12:41
16 complaints to be formalised.

17 309 Q. So that fear of repercussions that you just mentioned
18 there, when people brought this up with you, were you
19 able to offer them any comfort?

20 A. So, again, this is anecdotal evidence from speaking 12:41
21 with the Chaplaincy team because, as stated, I only
22 became chaplain with the Defence Forces in March '22.
23 But, yes, regardless of where the complaint went, the
24 chaplains continue to offer pastoral support and that
25 was always very well received. 12:42

26 310 Q. You go on to mention mediation there, and that you
27 would mediate on occasion?

28 A. Yeah.

29 311 Q. You say the Chaplain's mediation brought about

1 resolution to low level issues?

2 A. Yes.

3 312 Q. Can you explain that a bit further? Is that just
4 mediation outside of the Administrative Instructions or
5 would you act as a mediator within the Chapter 1 roles, 12:42
6 do you know?

7 A. It would have been outside and it would have been
8 things like, you know, people would go to see
9 chaplains -- the people that serve in the Defence
10 Forces are incredible people and many of them, you 12:42
11 know, despite their youthfulness, can be, we'll say,
12 the prime carer or provider for family and loved ones.
13 And, at times, for example, when they're trying to
14 provide for a family and continue with their military
15 career and do duties, something like that, they might 12:43
16 have a chat with the chaplain and say, 'Look it, I'm
17 struggling a little bit now with trying to balance my
18 commitment to work and my commitment to my family.'
19 And, in that instance, I'm aware of cases where the
20 chaplain would have had a quiet word on the 12:43
21 individual's behalf with maybe the Platoon Commander or
22 the OC and said, 'Look it, I know so-and-so is supposed
23 to be on this particular duty, but there's some factors
24 that you don't need to know about the whole details
25 but, you know, can you just, you know, remove him from 12:43
26 this duty?' So, in that sense, they would have
27 mediated on behalf of the service person.

28 313 Q. And we might just move on to your interview,
29 Fr. Hanrahan?

1 A. Yes.

2 314 Q. Ms. Heavey might open page 3887? So this was your
3 interview conducted last month --

4 A. Okay, yes.

5 315 Q. It will come up on the screen in front of you. 12:44

6 A. Yes.

7 316 Q. So, in terms of training, I think you mention there at
8 line 5:
9
10 "I wasn't given training..."
11
12 I say:
13
14 "MS. PILLAY: Were you given training the complaints
15 processes within the Irish Army?
16 FR. HANRAHAN: I wasn't given training but I was aware
17 of the complaints processes, Admin Instruction A7."
18
19 Yes. So, when I came across to the Irish Defence
20 Forces and assumed the role of Head Chaplain, there was 12:44
21 no particular induction training into the Irish Defence
22 Forces for me. But I would have been, from my previous
23 experience across military life, that there would have
24 been, you know, procedures in place. And I found even
25 within my, both on the Defence Intranet or computer 12:45
26 system, you know, all of the Defence Force Regulations,
27 all of the policies -- there's various different sites
28 and I just log on to my computer and there in front of
29 me I have all of the current policies in the Defence

1 Forces. And within the office, I would have had
2 copies, hard copies of same.

3 317 Q. Yes, so you mentioned that in your interview at
4 line 14, that you had hard copies in the Office of the
5 Head Chaplain. And as I understand it, all of the 12:45
6 chaplains would have various instructions and manuals?
7 A. Yeah.

8 318 Q. I think you just referred to other chaplains there; are
9 you aware if they are given training under the
10 complaints process in the Defence Forces? 12:45
11 A. I am. I am. And I know that, for example, following
12 the recommendation of the Independent Monitoring Group
13 2003/4, that with the introduction of designated
14 contact persons, that training was afforded to the
15 Chaplaincy team at that time. And I know that in more 12:46
16 recent times, for example, I was invited to a briefing
17 by the Interim Grievance Manager prior to the launch of
18 the Interim Grievance Management Portal on how that
19 system was going to work and I was able to brief all of
20 the Chaplaincy team on those procedures and to 12:46
21 distribute both electronic and hard copies of the
22 poster and associated literature in and around the
23 Interim Grievance Management System.

24 319 Q. Did you say that was on the introduction of a
25 particular process that the chaplains received 12:47
26 training?
27 A. Yes.

28 320 Q. And what process was that again?
29 A. The most recent one?

1 321 Q. Yes.

2 A. would have been the IGM, the Interim Grievance
3 Management.

4 322 Q. And then there was one prior to that, was there?

5 A. Yes. Following a recommendation from the Independent 12:47
6 Monitoring Group, there was the designated contact
7 person's training for that and the chaplains were --
8 did that training.

9 323 Q. Okay, so that's two particular types of training. So
10 is it fair to say there's no regular training for 12:47
11 chaplains or automatic training for chaplains when they
12 join the Defence Forces on the complaints process?

13 A. There is what was traditionally known as the Shoot and
14 Salute Course, which is again for the Irish Defence
15 Forces equivalent of professionally qualified or direct 12:48
16 entry personnel, you know, so they would -- whilst that
17 course hasn't happened for a number of years, I know
18 that most of the chaplains that came in to service in
19 the Defence Forces would have undergone that training,
20 and then Unit Chaplains would attend training in this 12:48
21 area, delivered at unit level.

22 324 Q. And do you have a view on whether or not chaplains
23 would be better served if they were provided with
24 regular education and training on the complaints
25 systems? 12:48

26 A. Yeah, I mean, it's a thing that we discuss quite a bit
27 and, you know, there have been, over the years, various
28 reviews into the Chaplaincy Service and one of the
29 recommendations is that we would have a regular

1 training, that we'd have a training budget, and we'd
2 have regular, continuous pastoral development training.
3 Now, we do have two sessions each year where the Head
4 Chaplain would gather the chaplains, in September for
5 two nights and in January for one night, and during 12:49
6 that, those conferences, we would discuss matters
7 pertaining to the delivery of chaplaincy across the
8 Defence Forces.

9 325 Q. I see at line 9 there you mention that even though you
10 didn't receive training you were inquisitive: 12:49

11
12 "FR. HANRAHAN: So I would -- coming from where I came
13 I was inquisitive as to if there would be similar
14 processes..."

15
16 So I think that refers to you were inquisitive as to
17 whether there would be similar processes --

18 A. Yes.

19 326 Q. -- in the British Army and the Irish Army on complaints
20 systems, is that right? 12:50

21 A. Yes, that's correct.

22 327 Q. And did you find that there were similar processes?

23 A. Very much so. I mean, it's all part of a journey, I
24 think, for everybody. The British Armed Forces went
25 through challenging periods where they had to deal 12:50
26 with, you know, a serious number of complaints and
27 develop systems to ensure that such behaviours would be
28 hopefully, you know, removed from the service like that
29 and I think, you know, similar to that, the Irish

1 Defence Forces is on a similar journey.

2 328 Q. And did you see any notable differences in the
3 complaints processes for dealing with complaints of
4 abuse that you can think of?

5 A. No. 12:50

6 329 Q. I think you mentioned earlier about the designated
7 contact person?

8 A. Yes.

9 330 Q. And Ms. Heavey might put up page 277 of the booklet and
10 this is part of the Administrative Instruction, Chapter 12:51
11 1, so that's Section 7 there --

12 A. Yes.

13 331 Q. And if you go to the end of the page, paragraph 144, I
14 think it says there:

15 12:51

16 "All third parties can include any member of the
17 Permanent Defence Forces, someone with the trust and
18 confidence of the complainant. An effective third
19 party can help clarify if a complaint is warranted,
20 advise on options and procedures, or facilitate an 12:51
21 informal settlement."

22

23 So they seem to intimate third party and DCP there.
24 And is it your understanding that a DCP -- or a
25 chaplain can act as a DCP? 12:51

26 A. It is my understanding that when the DCP was introduced
27 to the Defence Forces, and I think it was in around
28 2003/4, that a chaplain was seen to be ideally placed
29 as somebody who had the trust of both generally to be a

1 DCP, and it was probably something that they were doing
2 in an informal manner, hithertofore.

3 332 Q. I might just move on to page 303 of the booklet and
4 this is an attachment to the Cmdr. Lyons' statement,
5 who is the Head of the PSS.

6 A. Yes.

7 333 Q. And this refers again to the parameters and boundaries
8 of the DCP role and it specifies in the second
9 paragraph there:

10

11 "The DCP has undergone specific training to take on the
12 role of the third party as provided for in Section 7."

13

14 A. Yes.

15 334 Q. Did you and your chaplains undergo that specific
16 training?

12:52

17 A. The chaplains underwent that training, yes.

18 335 Q. So it's your understanding that if a chaplain was to
19 act as the DCP, they did undergo that training?

20 A. That is my understanding.

12:53

21 336 Q. And do you understand that you, yourself, can act as a
22 DCP, notwithstanding the fact that you have not gone on
23 that specific training?

24 A. It is my understanding, and it may be ill-informed,
25 that the DCP process went into abeyance a number of
26 years ago.

12:53

27 337 Q. And it's not really in use, that's what you think, at
28 the moment, is it?

29 A. No, yeah.

1 338 Q. Very good. Okay, you have also said that people have
2 gone to chaplains and chaplains encourage them to
3 report complaints of abuse, that's correct, is it?
4 A. Yes.

5 339 Q. And you were asked about the response of persons to 12:54
6 encouragement from chaplains to report complaints of
7 abuse, and I think you said that some, in your
8 interview at page 3898, you said that some people
9 feared they could be made -- things could be made worse
10 if they reported it? 12:54
11 A. That is correct.

12 340 Q. And you stand over that?
13 A. Yes.

14 341 Q. I think you say there -- you were asked do you know why
15 people might think matters could be made worse, and you 12:54
16 mentioned it's a misconception that they be perceived
17 as a moaner or complainer or troublemaker?
18 A. That's right.

19 342 Q. Can you explain why you think it is a misconception?
20 Do you think they're incorrect in their view that they 12:54
21 could be perceived as a moaner?
22 A. I suppose it takes a certain amount of moral courage to
23 stand up and make a complaint, and I suppose the
24 misconception comes maybe from rumour or within, you
25 know, within units that, you know, whatever you do, you 12:55
26 can't make a complaint, and that might be a
27 misconception that people developed over time.

28 343 Q. And you would also interact with superior ranks and
29 Officers. Have you ever heard of the Officers

1 referring to people who made complaints negatively?

2 A. I haven't, in my time, no.

3 344 Q. I think you mentioned at your interview about the
4 involvement of the Chaplaincy Service with the PSS?

5 A. Yes. 12:55

6 345 Q. Can you tell the Tribunal a little bit about that?

7 A. I can, indeed. One of the roles of the Chaplaincy
8 Service over the years has been that of advocacy. And
9 for many years the Chaplaincy Service advocated for the
10 establishment of a service like the PSS to support not 12:56
11 just serving individuals, but also their families as
12 well. And whilst I notice that on the back of the
13 Gleeson Report around 1990 that the PSS was formed, we
14 like to think within the Chaplaincy Service that we
15 advocated it for years preceding that. We have an 12:56
16 excellent relationship with the PSS -- in fact, a very
17 complimentary relationship with the PSS and we see, you
18 know, them as a very useful, supporting tool for
19 personnel serving in the Defence Forces.

20 346 Q. And you mentioned that the Chaplaincy Service advocated 12:57
21 for the PSS?

22 A. Yes.

23 347 Q. And do you know why the service thought it necessary
24 that the PSS be started up?

25 A. Yeah, I mean, it was just -- again, it grew out of a 12:57
26 pastoral concern for service personnel's families and
27 that, you know, the period in the '70s and '80s were
28 challenging times, economically particularly, for
29 service personnel and their families, and the

1 Chaplaincy Service advocated, you know, for better ways
2 and means of supporting the families of those who
3 serve, and indeed the Chaplaincy Service advocated for
4 better pay and conditions for service personnel during
5 those years as well. 12:58

6 348 Q. Just to go back to something you said a few moments ago
7 about the DCP process?

8 A. Yeah.

9 349 Q. You mentioned that you think it fell into abeyance; do
10 you have any understanding of why that might have 12:58
11 happened?

12 A. I don't, actually, no. Sorry.

13 350 Q. And I'm just going to move on to the IMG Report, which
14 I think we discussed in your interview, I think you're
15 aware of the 2014 report? 12:58

16 A. Yes.

17 351 Q. And it mentions a number of groups of significant value
18 on access to the chaplain because he was external to
19 the chain of command --

20 A. Yes. 12:58

21 352 Q. -- independent, not on staff, confidential and always
22 around?

23 A. Yeah.

24 353 Q. And do you agree with that statement?

25 A. Absolutely. 12:58

26 354 Q. And do you have any comment on the value of an
27 accessible chaplain as a vehicle to assist members in
28 raising complaints of abuse within the Defence Forces?

29 A. Yeah. I mean, I think a chaplain that's visible and

1 available across a particular unit is worth their
2 weight in gold. In many respects, they can deal with
3 issues that at low-lying level before they become, you
4 know, anything more serious and they have an incredible
5 relationship with those who serve, alongside 12:59
6 relationships that have been forged through initial
7 training, through to overseas deployments, where
8 they've travelled with their unit and they're sort of
9 like that paternal figure within the unit that people
10 know that they can turn to, they know that 12:59
11 conversations will be confidential and they know that,
12 you know, particularly it at weekends or late in the
13 evening, that the chaplain will be there for them.

14 355 Q. And to your knowledge, you probably do know this, are
15 there chaplains in most barracks across the Republic? 13:00

16 A. So, currently we have three chaplaincy vacancies and
17 that would be a real concern for the Chaplaincy Service
18 because, knowing the importance of the role and purpose
19 for people, and particularly, you know, particularly
20 we've a vacancy currently in the Joint Induction 13:00
21 Training Centre in Gormanston, and that would be a real
22 concern for me, you know, where we have new Recruits
23 entering into service with Óglaigh na hÉireann. I
24 think it's a vulnerable time for people, maybe first
25 time away from home and exposed to the rigours of 13:00
26 military training. I think a place like that, it's
27 critical that there would be a chaplain there for the
28 Recruits. But also for the staff as well. So we carry
29 a vacancy there. We've a vacancy in Cathal Brugha

1 Barracks.

2 356 Q. And within those three vacancies does that mean the
3 remaining barracks do have a full-time chaplain?

4 A. That's correct.

5 357 Q. As I think you know, Fr. Hanrahan, the Tribunal will be 13:01
6 hearing evidence soon in relation to the Army
7 Apprentice School in Devoy Barracks at the start of the
8 '90s?

9 A. Yes.

10 358 Q. And that will relate to the complaints processes used 13:01
11 there and the culture of the complaints of abuse in the
12 barracks.

13 A. Yes.

14 359 Q. It is expected that the Tribunal will hear about
15 difficulties in complaining that former Apprentices 13:01
16 felt they had, and I think this is mentioned during
17 your interview, and you said that your understanding
18 was that the AAS, the Army Apprentice School did not
19 have a full-time chaplain, is that correct?

20 A. That is my understanding, yeah. 13:02

21 360 Q. We heard comment on the lack of visibility of the
22 chaplain --

23 A. Yeah.

24 361 Q. -- during times in Devoy Barracks in 1991; are you
25 aware that that was the situation? 13:02

26 A. I am aware that that was the situation, yeah. And, I
27 think, you know, it's a serious, grave dereliction of
28 duty of care that there wouldn't have been a full-time
29 chaplain appointed to a barracks like Devoy Barracks

1 where you would have had vulnerable adults and minors.

2 362 Q. And one former Apprentice did mention to us, he
3 expressed the view that a chaplain is an Officer and
4 this meant to him that chaplains did not really have a
5 welfare role with the enlisted man. But I think from 13:03
6 what you've said here today that chaplains are not
7 Officers, and am I correct in saying that chaplains
8 were not Officers in 1991?

9 A. Absolutely. You know, it's interesting, you know, I
10 often come across Officers that think chaplains are 13:03
11 enlisted folk and enlisted folk, they think chaplains
12 are Officers. The answer is neither; we're right down
13 the middle, that we're there for each and every member
14 of the Defence Forces, their families and the veterans'
15 community, regardless of rank. 13:03

16 363 Q. And just one last matter. There's one document that I
17 wanted to refer you to and it's at Part 7 of the
18 booklet, at page 4203, if Ms. Heavey could open 4203.
19 This was received in discovery by the Tribunal on a
20 date after your interview. It's authored by the OC of 13:04
21 Devoy Barracks --

22 A. Yeah.

23 364 Q. -- in 1991, and it refers to the response and changes
24 made as a result of complaints of ill-treatment. We
25 might open page 4205 and paragraph 10 at the end of 13:04
26 4205.

27 A. Yes.

28 365 Q. Wait a moment while it's pulled up on screen.
29 Paragraph 10 at the end of that page, and this refers

1 to changes that were being made in Devoy Barracks as a
2 result of the issues. And the second line says:
3
4 "To attempt to provide a vehicle for any such
5 Apprentice. . . " 13:04
6
7 And this is a dissatisfied Apprentice.
8
9 "For any such Apprentice to make their problems known,
10 a welfare network has been set up. This consists of 13:05
11 the appointment of an Apprentice Section Commander for
12 each Apprentice, who would act as a spokesperson."
13
14 And it goes on to say:
15 13:05
16 "The chaplain is involved at that level and deals with
17 any appropriate welfare or spiritual matters."
18
19 Are you aware of that welfare network that was set up?
20 A. I am not aware of this specific network that was set 13:05
21 up. I would commend the initiative, but, yeah, I'm not
22 aware of this.
23 366 Q. You haven't heard anything about that particular
24 welfare network?
25 A. No. 13:05
26 367 Q. In 1991. If we move on to the next page, paragraph 12,
27 I think this goes on to specify that in Devoy Barracks
28 around the time there was not a full-time chaplain, as
29 you pointed out in your interview. And it mentioned,

1 in the second half of that paragraph:

2
3 "As a stopgap until they can get a full-time chaplain,
4 the chaplain spends a few hours on two nights each week
5 in a room set aside for the purpose, adjacent to the 13:06
6 Apprentice Quarters. It is still too early to judge
7 the effectiveness of this arrangement, but there is no
8 substitute for the chaplain having his own home where
9 Apprentices can visit on a social, and it requires a
10 spiritual or welfare basis." 13:06

11
12 Do you have any comment on that?

13 A. Thanks very much for sight of this. Look it, I would
14 agree with the sentiments expressed and I would
15 certainly be of the view that the barracks should have 13:06
16 had a full-time chaplain appointed to it, noting the
17 age profile of the personnel that were based there.
18 You know, and having first sight of this today, I think
19 it's important, from the document that maybe there is a
20 regulation in or around chaplaincy, Defence Force 13:07
21 Regulation A3 and this, perhaps, should be introduced
22 into the evidence. That particular Regulation
23 dated 1955 updated, very minor update 1965 governs the
24 role, purpose, function of chaplains and, indeed, the
25 chaplaincy laid down. I would think it is not fit for 13:07
26 purpose, but it does state that there should be no more
27 than one chaplain appointed per one thousand officers
28 or enlisted personnel. Which would preclude, I
29 suppose, a place like Devoy Barracks having its own

1 dedicated full-time chaplain. But, I mean, I think in
2 my understanding of the Apprentice School, the nature
3 of the age profile of the personnel there that
4 Regulation DFR A3 should have been just superseded and
5 that would be my personal view, that no barracks, 13:08
6 really, should be left without a chaplain.

7 MS. PILLAY: Thank you, Fr. Hanrahan. There may be
8 further questions.

9 SOLE MEMBER: Now, do we have any applications to put
10 questions to Fr. Hanrahan? 13:08

11 MR. MASTERSON: Judge, Louis Masterson on behalf of
12 Coleman Legal. I'm very conscious I am the impediment
13 between you and your lunch. Ms. Pillay has done an
14 excellent job and I just have one question, it may save
15 people coming back after lunch, subject to anything 13:09
16 else anyone may want to put to him.

17 MR. McCANN: I will have no questions, subject to
18 hearing Mr. Masterson.

19 SOLE MEMBER: Of course. I had proposed running
20 through until we had finished the morning rather than 13:09
21 coming back at two o'clock if that's agreeable?

22 MR. MASTERSON: I'm very much obliged.

23 SOLE MEMBER: Thank you very much, Mr. Masterson.

24
25 FR. HANRAHAN, WAS CROSS-EXAMINED BY MR. MASTERSON AS 13:09
26 FOLLOWS:

27
28 368 Q. MR. MASTERSON: Fr. Hanrahan, my name is Louis
29 Masterson. As I indicated, and I think it's a credit

1 to Ms. Pillay, she has covered much of what I wished to
2 put to you. I just have one question that I'd like to
3 put to you, if I may. In your interview with
4 Ms. Pillay and Mr. O'Hanlon, specifically at page 3890,
5 it's internal page 10 of your interview transcript, 13:09
6 towards the top half of the page you discuss that the
7 chaplain is one of the few people in the establishment
8 that has relatively free access. And you discuss being
9 able to "pick up the temperature of a unit."

10
11 "It is in that kind of space where they discover things
12 that may or may not be going on across the unit and
13 they can engage with people that they feel may need to
14 speak in a support capacity."

15
16 Thereafter, on page 3892, you discuss the mediation of
17 certain low-level issues. Can I just ask you,
18 Fr. Hanrahan, when you take the temperature and you
19 mediate low-level issues, would it be your view that in
20 doing so, you remove potential complaints through the 13:10
21 formal channels?

22 A. I think that we lower the temperature and we -- I think
23 we do. I think we do.

24 MR. MASTERSON: Thank you very much, Judge.

25 SOLE MEMBER: Thank you, Mr. Masterson. Does anyone 13:11
26 else wish to put questions?

27
28 FR. HANRAHAN, WAS CROSS-EXAMINED BY MS. MYLOTTE AS
29 FOLLOWS:

1

2 369 Q. MS. MYLOTTE: Good afternoon, Fr. Hanrahan, my name is
3 Ruth Mylotte and I am one of the Junior Counsel
4 instructed by the Minister for Defence. I have a few
5 questions for you, if you don't mind.

13:11

6 A. Yes.

7 370 Q. I understand from your evidence that you were appointed
8 to the role of Head Chaplain in March 2022?

9 A. Yes.

10 371 Q. You've also indicated that you are not a member of the
11 Defence Forces; can you confirm whether other
12 chaplains, not obviously yourself as Head Chaplain, are
13 members of the Defence Forces?

13:11

14 A. It is my understanding that all chaplains currently
15 serving with the Irish Defence Forces are not members
16 of the Defence Forces. I do know that there are a
17 number of people looking at this and I think there may
18 be legislation being prepared for later on this year
19 that would formalise the situation of chaplains as
20 members of the Defence Forces.

13:11

13:12

21 372 Q. Well, my understanding, Fr. Hanrahan, not to cut across
22 you, is that chaplains are not members of the Defence
23 Forces, that you are correct and as Head Chaplain you
24 are not a member of the Defence Forces. You mentioned,
25 very briefly there, DFR A3, Defence Force Regulation A3
26 and I think that is the Defence Force Regulation that
27 provides for the appointment of chaplains?

13:12

28 A. That's correct.

29 373 Q. And their terms of service?

1 A. Yes.

2 374 Q. And I understand that under Defence Force Regulation A3
3 that chaplains are appointed by their bishop,
4 effectively. There is approval on behalf of the
5 Minister for Defence, but they are appointed by the 13:12
6 bishop?

7 A. Yes.

8 375 Q. Is that correct?

9 A. That is correct.

10 376 Q. And, I think, they remain under the direction of the 13:13
11 bishop, is that the case?

12 A. That is the case although, again, in our advocacy role
13 and, you know, I think the very first recommendation in
14 the most recent internal review of the Chaplaincy
15 Service, recommends a total rewrite of the DFR A3 13:13
16 because we, as chaplains feel that we -- it would be
17 more beneficial if we had -- if we were able to
18 diversify. I get -- I know some incredible chaplains
19 across the world and across the country in other
20 chaplaincy sectors who are absolutely excellent, male 13:13
21 and female, ordained and lay, and I think going forward
22 that the Defence Forces Chaplaincy Service would only
23 benefit from diversification. And I know this is the
24 feeling of the wider Chaplaincy Service and I know I've
25 discussed this, you know, with the -- with the Irish 13:14
26 Episcopal Conference and I think they would be in
27 agreement with that too. So I don't think there'd be
28 any resistance to diversification within the Chaplaincy
29 Service.

1 377 Q. But as matters currently stand, as I say, you are
2 responsible to the bishop of the diocese; that is how
3 matters remain?

4 A. That's right.

5 378 Q. Thank you, father. Can you tell me about the role of
6 Head Chaplain in particular? 13:14

7 A. Okay. So the role of Head Chaplain, I suppose,
8 day-to-day administration of the Chaplaincy Service,
9 one of the key roles would be the assignment of
10 chaplains, identifying chaplains for overseas. The 13:14
11 chaplains have an extraordinary record of service in
12 overseas deployments and considering that we're such a
13 small pool, currently just 12 chaplains, we always
14 deploy at least two chaplains overseas every year.
15 And, as you can imagine, you know, three years ago we 13:15
16 had two deployments and we're deploying four chaplains
17 every year to both UNDOF and UNIFIL. So you'd be
18 responsible for the preparation and identifying of
19 chaplains for overseas service.

20 13:15
21 The Office of the Head Chaplain would also be
22 responsible for the delivery of a number of State
23 ceremonial events, the State commemoration at
24 Arbour Hill every year, the delivery of elements of the
25 State ceremonial at Easter Sunday. The National Famine 13:15
26 Commemoration, the National Day of Commemoration in
27 July. All of these quite large public-facing State
28 occasions so I would prepare elements of those parades
29 where there may be a prayer required.

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The Head Chaplain's Office deals with expressions of interest. As I mentioned earlier, people expressing interest in becoming a military chaplain. I've a folder full of some extraordinary people, male, female, lay, ordained who have expressed interest in military chaplaincy. Deal with routine questions, freedom of information requests, organise the international military pilgrimage to Lourdes. Just there last week we had 240 people as part of a military gathering of 20,000 troops from 44 nations of the world. You would organise that on behalf of the Defence Forces. And routine enquiries with regard to people who are studying military history and stuff like that.

But it's a myriad of activities that are run out of the Head Chaplain's Office

379 Q. And that office is where, Father?

A. That office is based at McKee Barracks.

380 Q. Thank you very much. Cmdr. Lyons gave evidence yesterday - Father, I'm not sure if you're aware - but he mentioned, I think, one job you're involved with, of your many jobs, he mentioned that you are a member of the Mental Health and Wellbeing Standing Committee?

A. That's right.

381 Q. And he gave us some detail about that. And, I suppose, that Standing Committee arose out of the Minister for Defence launching the Defence Forces' Mental Health and Wellbeing Strategy 2020-2023?

1 A. That's right.

2 382 Q. He also indicated, as I say, that there are quarterly
3 meetings. He outlined who would be present on that
4 Standing Committee and the members of that committee.
5 The objectives that committee has. Do you want to say 13:18
6 anything about your role on that committee, Father?

7 A. Yeah, you know, doing extraordinary work raising the
8 profile of mental health because we all have mental
9 health. And bringing, we bring -- the chaplaincy
10 brings a particular dimension to it. You know, we talk 13:18
11 about our physical wellbeing and our mental wellbeing
12 but we also talk about, the chaplains talk about the
13 spiritual side of that - and that's spiritual with a
14 small "s." Many of the militaries around the world now
15 acknowledge, you know, that we are mind, body, spirit 13:18
16 chaplains but bring a certain level of knowledge and
17 expertise in that area. And along with our good
18 friends and colleagues in the PSS, we would, perhaps,
19 work on papers and aide-memoirs, little tactical
20 aide-memoirs for our personnel, just giving them sort 13:19
21 of key pointers on how to look after their wellbeing,
22 all three dimensions of their wellbeing.

23

24 So, I think, you know, chaplains are very proactive in
25 the support of that particular working group which we 13:19
26 see as a key in the age that we live in.

27 383 Q. And the work of that group is ongoing, I understand?

28 A. It's ongoing, absolutely.

29 384 Q. Okay. Just to bring you then to the role of DCP,

1 Father, just in relation to my understanding. I
2 suppose my understanding had always been, and I might
3 open -- Ms. Pillay had opened page 277, paragraph 144,
4 it had always been my understanding, Father, that the
5 chaplain's function in the complaints process was as a 13:19
6 third party and not as a designated contact person.
7 And I might bring, if Ms. Heavey wouldn't mind opening,
8 I think it's page 277 of booklet 1, paragraph 144,
9 Ms. Pillay opened that earlier. And you'll see there,
10 appeared: 13:20

11
12 "Third party/DCP: A third party can include any member
13 of the Permanent Defence Force."

14
15 So it can include a member. 13:20

16
17 "Someone with the trust and confidence of the
18 complainant. An effective third party can help clarify
19 if a complaint is warranted, advise on options and
20 procedures, or facilitate an informal settlement." 13:20

21
22 So, that's what a third party is. Now, then we have:

23
24 "A DCP is a member of the PDF of any rank..." 13:20

25
26 And if we just finish that sentence maybe, Father:

27
28 "...who has been specifically trained for the role, who
29 acts as a third party and who must be perceived to be

1 acting as a neutral in any situation."

2

3

So, Father, as I read that paragraph 144, I read it that the chaplaincy falls under the role of third party and not a DCP, because a DCP, to me, must be a member of the PDF?

13:21

6

7

A. Yeah.

8

385 Q. Would be I correct in that understanding?

9

A. Thank you very much, and you raise a very important issue and I apologise if I was a little bit ambiguous in what I was trying to say.

10

13:21

11

12

386 Q. Not at all.

13

A. First and foremost, yeah, chaplains aren't part of the complaints process. I think with regard to the DCP element of it, I think they, perhaps, went -- they did the training - and I'm speculating now - they did the training so as to be more aware of the whole process so that they could help in the assisting of service personnel.

13:21

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387 Q. And in that regard, I think you mentioned the IMG 2003 report earlier and I might bring you to a later time, the IMG 3 Report, it mentions the Chaplaincy Service and we're going to come on to that, but at page 201 of that report, Father. I think this might be relevant. It mentions, page 201, it's really the third paragraph down of page 201. It says - and this is going back to 2003, Father, the time period you mentioned:

13:22

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13:22

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29

"A consultative team was established within Defence

1 Forces HQ and shared by the Director of HRM. The team
2 included a representative of RACO, a representative of
3 PDFORRA, the Head Chaplain, two trained DCPs and an
4 external HR specialist."

13:22

5
6 And then this IMG 3 Report that was released in 2014
7 goes on to talk about that work from 2003, of the
8 consultative team. And you'll see if I end at
9 page 201, the second column of 201, it says:

13:23

10
11 "The team reviewed the training syllabus in 2010 and
12 the DCP service was relaunched in 2012."

13
14 If I come over the page, Father, to page 202, you'll
15 see this is as of 2014 when this report was released --

13:23

16 A. Yes.

17 388 Q. -- it mentions there were 274 DCPs distributed across
18 the Defence Forces. So I think you in your evidence
19 early mentioned that time period around 2003, the Head
20 Chaplain clearly had a role on that consultative team
21 which, as I understand the report, was involved in
22 devising and setting up the DCP role.

13:23

23 A. Okay.

24 389 Q. That, again, I'm instructed was rolled out in 2006,
25 and, clearly, from the IMG Report, the Head Chaplain
26 remained on that consultative team which continued to
27 advise until 2012. But, as I say, Father, my clear
28 understanding and instructions are that the Head
29 Chaplain is not a DCP under the interpersonal

13:23

1 complaints process, Chapter 1. And in that regard,
2 that Chapter 1 is provided for at page 259 of the
3 booklet, Father. And it is the 2013 version, which
4 remains in force to date, Father. And if I bring you
5 on to page 291, you'll see that's Annex D, and it's:

13:24

6
7 "Procedures for making and dealing with complaints of
8 unacceptable behaviour."

9
10 And it details, in some significant detail, the role of 13:24
11 the DCP, what the role is and, effectively, also,
12 Father, what the role isn't. And you'll see there on
13 page 295, the role does not involve, and I'll allow
14 Ms. Heavey bring that up, mediation or negotiation or
15 counselling, etc. So, obviously, when you mentioned 13:25
16 earlier that the chaplain and yourself as Head Chaplain
17 might be involved in mediation, obviously that's not a
18 function of a DCP under the current Chapter 1, A7
19 Chapter 1. Again, I think, we're agreed that chaplains
20 and yourself as Head Chaplain are not a DCP under that 13:25
21 Chapter 1, A7.

22
23 Father, you mentioned also earlier in your evidence
24 that the DCP role, to your knowledge, is in abeyance
25 and, again, my clear instructions is that no, that role 13:25
26 is not in abeyance, it remains a very important and
27 useful part of the Administrative Instruction that's
28 currently in place as of today's date. I just wanted,
29 I suppose, to put that to you that they are my clear

1 instructions.

2

3 If Mr. McCann maybe has any position in that regard
4 but, as I say, my clear instructions on behalf of the
5 Minister for Defence are that DCP role is in place and 13:26
6 very much an important part of the ongoing and current
7 complaints process.

8

9 Father, just you mentioned, finally, there that your
10 interaction with the PSS is a very, I suppose, useful 13:26
11 interaction.

12 A. Yeah.

13 390 Q. Could you just give us a little bit of detail about, I
14 suppose, how that plays out in practice, your
15 engagement, I suppose, with Cmdr. Lyons and the service 13:26
16 generally?

17 A. I mean, I think, the relationship between PSS personnel
18 down on the ground at various barracks, stations or
19 camps is very positive, and they work very closely
20 together, the chaplaincy and the PSS around the place. 13:26
21 And I think more effective as a result.

22 391 Q. Yeah. And I think, again, just to be fair to you,
23 Father, that that IMG Report that was published in 2014
24 recognised, I suppose, the importance of the Chaplaincy
25 Service, particularly, I don't need to open it, but at 13:27
26 page 210 of our booklet, it mentioned that the
27 Chaplaincy Service was the "other side of the coin for
28 the PSS"?

29 A. That's right.

1 392 Q. And it agreed with that statement and to quote it to
2 you, Father, it said:

3
4 "A number of groups put significant value on access to
5 the chaplaincy because he was external to the chain of 13:27
6 command, independent, not on the staff, confidential
7 and always around."

8
9 You'd agree with that, Father?

10 A. Absolutely. 13:27

11 393 Q. Can I just ask you, do you have any engagement with the
12 Military Police Service, Father?

13 A. Only in the sense that we're available to them, as we
14 are to members of the Defence Forces. We, obviously,
15 are -- we interact on a regular basis in a friendly 13:27
16 manner.

17 MS. MYLOTTE: Thank you very much for your time,
18 Father.

19 SOLE MEMBER: No further questions? At the risk of
20 keeping you some little bit longer I do have a few 13:28
21 questions I would like to put to Fr. Hanrahan.

22
23 FR. HANRAHAN WAS QUESTIONED BY THE SOLE MEMBER, AS
24 FOLLOWS:

25 13:28

26 394 Q. SOLE MEMBER: Firstly, very briefly, you say the
27 Defence Forces doesn't accord a rank to chaplain; in
28 your view has that always been the case?

29 A. That has always been the case.

1 395 Q. And the ethical training you mentioned of personnel
2 that you're sent to serve, you said you had done some
3 training yourself on ethics?
4 A. Yeah.

5 396 Q. Can you tell me in your time as chaplain - and I know 13:28
6 it's fairly recent - but can you tell me in that period
7 of time, have you ever encountered discussions on
8 loyalty, misplaced loyalty, honour, what it means, and
9 if so, in what context are those discussions held that?
10 A. Absolutely. One of the great joys and privileges of my 13:28
11 role is I get to engage with new Recruits and, indeed,
12 Cadets on a very regular basis. And in my initial
13 engagement we'll say with Recruits, I go through the
14 values of the Defence Forces and have an interactive
15 discussion on our understanding of things, like loyalty 13:29
16 and we all have our loyalty store cards or we have a
17 loyalty soccer team and try and tease out, you know,
18 what they understand of loyalty, and move it on to, you
19 know, as a person serving within the Defence Forces and
20 loyalty to the nation and to the forces. But also 13:29
21 challenge their understanding of loyalty and go down
22 the path of misplaced loyalty. For example, you know,
23 you're loyal to your mate but what if your mate has
24 taken a substance, an illegal substance or what if your
25 mate is carrying out in an abusive manner, can you be 13:30
26 still loyal to him, do you not understand how misplaced
27 loyalty works? So we would have these sort of
28 scenario-based discussions with --
29 397 Q. Are they formal structured presentations?

1 A. Do you know what, I wish they were, Ma'am.

2 398 Q. You wish they were?

3 A. I wish they were. Certainly, you know, in my previous
4 experience we would have worked out sort of, like,
5 sessions, character development sessions we call them, 13:30
6 which would tease out, and they would always be
7 scenario-based, could be delivered anywhere, on the
8 back of a bus, behind in the range, wherever troops had
9 a spare half an hour, let's talk about something in the
10 ethical space. 13:30

11 399 Q. But insofar as you're Head Chaplain to the Irish
12 Defence Forces at the moment, have you ever come across
13 those discussions in a structured context, time set
14 aside where everybody is required to attend and
15 understand what loyalty means; have you come across 13:31
16 that in your experience?

17 A. I haven't come across that, Judge.

18 400 Q. You haven't. Thank you. You gave evidence to the
19 Tribunal that people did talk to you about abuse,
20 people would come to you and talk about abuse. You 13:31
21 said the British Army was also going through
22 challenges, during your time there and it was an
23 evolving environment, no different to the environment
24 and experience at the present time. Is it your view
25 that the Irish Defence Forces is lagging behind, 13:31
26 somewhat, when it comes to progress in the context of
27 complaints of abuse and the processes for dealing with
28 same?

29 A. I think, we're probably coming to it is a bit later. I

1 mean we're dealing, today I understand the parameters
2 of the Tribunal, the dates to events that would have
3 occurred 20, 30 more years ago, so, naturally you're
4 going to have that sort of lagging. But I spoke about
5 other militaries, you know, there were probably dealing 13:32
6 with things a little more recent.

7 401 Q. Thank you. And some people you said were nervous about
8 going down the road of making a formal complaint in
9 contexts where you spoke to them. In cases, may
10 acerbate the issue or have recrimination around their 13:32
11 career, or that they might be tagged as a moaner or
12 complainer. Were you, in the context of having
13 discussions with these people, were you given examples
14 by them of other people who made complaints, and
15 recriminations followed? 13:32

16 A. I don't feel I can say any more on that, Ma'am. I
17 wasn't, no. In preparation for that, I had a
18 conversation with the chaplaincy team where they
19 relayed to me the genuine fears of complainants with
20 regard to repercussions if they made a complaint that, 13:33
21 you know, they could be career fouled, they could lose
22 their place in a promotion course. They could just be
23 put on additional duties. But, that's what they said
24 to me. They didn't want to say any more in case it
25 would be seen as a breach of the confidentiality. 13:33

26 402 Q. I wasn't asking in terms of a specific incident but
27 whether or not you understood there was any foundation
28 to a person's fear when you'd say, 'why don't you make
29 a formal complaint?' And they might say, 'well, I'm

1 afraid of any repercussions,' was there any response to
2 it? But I understand your answer to be that other
3 chaplains told you of the genuine fears that people had
4 around making complaints?

5 A. Yes. 13:34

6 403 Q. Thank you. Could I ask you, briefly, about your view
7 of culture in the Defence Forces, not just the Irish
8 Defence Forces but based on your broad experience
9 within a military context.

10 A. Yes. 13:34

11 404 Q. In terms of culture and the making of complaints of
12 abuse, do you have a view on what the prevailing
13 culture or perceived culture or actual culture might
14 be?

15 A. I think it is unrecognisable today than it was in 2005 13:34
16 when I joined the particular military. I think there
17 is more education there, there's more understanding of
18 complaints process. Behaviour, itself, actually, even
19 in my short time with the Irish Defence Forces has
20 absolutely changed. I think we've undergone some 13:35
21 excellent training programmes, not least the sexual
22 ethics responsible relationship training that was
23 delivered over the past two years.

24
25 I also think that the quality of individuals who are 13:35
26 joining the Defence Forces today, they're far more
27 educated, articulate, both in the Officer and in the
28 enlisted class.

29 405 Q. So even in your short time you have seen that?

1 A. In my short time.

2 406 Q. You have seen a change?

3 A. In my short time I have even a change. Improvements in
4 language. Language around the place. Absolutely. And
5 respect for all people. I have seen an improvement. 13:35

6 407 Q. And you talk about the quality of the candidates coming
7 in, the fact that they're educated, they're more
8 informed and so forth. Have you seen any change in the
9 quality of the more experienced members of the Defence
10 Forces who've been around for quite some time? 13:36

11 A. You know, it's interesting, you know, that has always,
12 in all militaries, has been the most difficult group in
13 which to effect change of character.

14 408 Q. Why do you say that?

15 A. Well, they're sort of really at the crossroads of life 13:36
16 and career. They were -- they came into different
17 Defence Forces and now have found themselves at a
18 midpoint in life, in career. And the Defence Forces
19 that they joined is unrecognisable to them. And we're
20 undergoing a profound level of transformation, change, 13:36
21 investment and everything. And they struggle with
22 that. They struggle because they have almost been --
23 they've been institutionalised in a different
24 institution that doesn't exist anymore. And change for
25 them is difficult. 13:37

26 409 Q. But it did exist, is that your evidence?

27 A. Yeah.

28 410 Q. An institution that was, how would you describe it?

29 A. Ah, sure, it was robust. You're training soldiers

1 you're not, you know... and that. It was robust, it
2 was resilient and it was resourceful but in ways --
3 411 Q. They sound like good, positive things to be robust,
4 resilient and resourceful, and yet you talk about the
5 place being unrecognisable now. So, was there any 13:37
6 negative aspect of that that you see has diminished,
7 and I'm talking about at the level of experienced
8 Officers?
9 A. Yeah. I think they're effecting -- there is a change,
10 a change for the good in people's behaviours, in 13:38
11 people's understanding of how you treat people, we have
12 that wonderful Dignity Charter and it's more than just
13 words. I see it in the relationships between Officers
14 and very junior ranks. I see the manner in which they
15 engage with each other now, you know, where I think 13:38
16 20 years ago, junior soldiers, Three Stars, you know,
17 they're far more confident now. As I say, I came back
18 from a trip on the International Military Pilgrimage to
19 Lourdes, and we had a very Senior Officer there and we
20 had some very junior soldiers. And just to see the 13:38
21 interaction now, that certainly wouldn't have been
22 evident many years ago.
23 412 Q. And then, finally, Fr. Hanrahan, you mentioned that you
24 weren't given any training when you arrived in the
25 Irish Defence Forces, but you were aware of the 13:39
26 complaints processes and you said you had no particular
27 induction but you found everything on the computer you
28 opened up the website of Óglaigh na hÉireann and it was
29 all there. Was that sufficient, in your view?

1 A. I wish it would have been better, absolutely.
2 Absolutely.

3 413 Q. Does that say something about, if that's how you're
4 treated coming in, that it's on the website, you're not
5 given any training, does that say something about what 13:39
6 it's like for young people coming in, it's on the
7 website?

8 A. I think there are -- people are inducted better. I
9 think I was a sort of unique individual coming into the
10 Chaplaincy Service as sort of a one-off in particular, 13:39
11 but when people come in, in formed groups it's easier
12 to deliver induction training, and it's far, far
13 better.

14 414 Q. But it's only two or three years ago, I think you said
15 you're about three years in the service at this stage, 13:40
16 is that right?

17 A. Yes.

18 415 Q. If only three years ago it was a case of, 'You'll find
19 all the policies on the website and we don't take you
20 through them and tell you,' that's a fairly recent 13:40
21 time. Do you think that reflects the level of
22 importance that was placed upon the complaints
23 processes that are available to those who experience
24 difficulties and, in particular, very serious instances
25 of abuse, if and where that happens? 13:40

26 A. I think, perhaps, it does. Yes, Ma'am.
27 SOLE MEMBER: Thank you very much. Thank you. You're
28 free to go now, Fr. Hanrahan. Thank you very much.
29 Thank you to both witnesses.

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Our schedule for next Tuesday, I'm afraid I'm going to have to ask you to keep an eye on our website. We had a person scheduled for evidence and we are awaiting confirmation as to whether that will go ahead. And I have to check with Mr. Nolan if I'm right on that position? We don't have any update as of yet. So with sincere apologies for that, I would ask you, we will put up a notice on the website if we are not going ahead on Tuesday morning. We have evidence scheduled for Tuesday afternoon so we will keep you posted that way. Thank you very much indeed.

13:41

13:41

THE TRIBUNAL WAS THEN ADJOURNED UNTIL TUESDAY, 9TH JUNE 2026 AT A TIME TO BE CONFIRMED

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